

CATALOGUE

OF

MONMOUTH COLLEGE,

FORTY-SECOND YEAR

1897-98.

WITH ANNOUNCEMENTS FOR 1898-99.

MONMOUTH, ILLINOIS.

Published by the College.

1898:
Review Printing Co., Printers.

Opened September 3, 1856.
Incorporated February 7, 1857.

COMMENCEMENT CALENDAR, 1898.

- June 2, Thursday—The Spring Term ends.
- June 3, Friday, 8 p. m.—Valedictory exercises of A. B. L. and Philo societies.
- June 4, Saturday, 8 p. m.—Valedictory exercises of Aletheorian and Eccritean societies.
- June 5, Sabbath, 3 p. m.—Baccalaureate sermon, Dr. Russell Graham.
- June 5, Sabbath, 8 p. m.—Sermon before the Christian Union, Rev. J. Knox Montgomery.
- June 6, Monday, 9 a. m.—Field day.
- June 6, Monday, 7 p. m.—Annual prayermeeting.
- June 6, Monday, 8:15 p. m.—Commencement concert.
- June 7, Tuesday, 10:30 a. m.—Annual meeting of the College Senate.
- June 7, Tuesday, 2 p. m.—Inauguration of President-elect S. R. Lyons.
- June 7, Tuesday, 8 p. m.—Class night.
- June 8, Wednesday, 3 p. m.—Annual meeting of Alumni Association.
- June 8, Wednesday, 6 p. m.—Alumni dinner.
- June 8, Wednesday, 8 p. m.—Public exercises of Alumni Association.
- June 9, Thursday, 2 p. m.—Commencement day. Address by Ex-Vice President Adlai E. Stevenson.
- June 9, Thursday, 8 p. m.—Philo-Eccritean contest.

MONMOUTH COLLEGE.

COLLEGE CALENDAR.

FALL TERM, SEPTEMBER, 1898.

- Sept. 5, Monday, 2 p. m.—Meeting of the Faculty.
 Sept. 6, Tuesday, 9 a. m.—Examination for admission. Enrollment and registration.
 Sept. 7, Wednesday, 8 a. m.—Examinations, registration, and enrollment in classes.
 Sept. 7, Wednesday, 1:30 p. m.—The Fall Term begins. Opening exercises in Auditorium.
 Sept. 8, Thursday, a. m.—Recitations begin in all departments.
 Nov. 24 and 25, Thursday and Friday—Thanksgiving recess.
 Dec. 5-8, Monday, Tuesday, Wednesday and Thursday—Registration for Winter Term.
 Dec. 22, Thursday—The Fall Term ends.

WINTER TERM, JANUARY, 1899.

- Jan. 3, Tuesday, 9 a. m.—Examinations for admission and enrollment in classes.
 Jan. 3, Tuesday, 1:30 p. m.—The Winter Term begins.
 Jan. 4, Wednesday, a. m.—Recitations begin in all departments.
 Jan. 25, Wednesday—DAY OF PRAYER FOR COLLEGES.
 10 a. m.—College prayermeeting in Auditorium assembly room.
 2 p. m.—College sermon in Auditorium.
 Feb. 22, Wednesday—Washington's Birthday, a holiday.
 March 1-3, Wednesday, Thursday and Friday—Registration for Spring Term.
 March 14, Tuesday—The Winter Term ends.

COLLEGE CALENDAR.

5

SPRING TERM, MARCH, 1899.

- March 22, Wednesday, 9 a. m.—Examination for admission. Enrollment in classes.
- March 22, Wednesday, 1:30 p. m.—The Spring Term begins.
- March 23, Thursday, a. m.—Recitations begin in all departments.
- May 30, Tuesday—Decoration Day, a holiday.
- June 1, Thursday—The Spring Term ends.
- June 2, Friday, 8 p. m.—Valedictory exercises of A. B. L. and Eccritean societies.
- June 3, Saturday, 8 p. m.—Valedictory exercises of Altheorian and Philo societies.
- June 4, Sabbath, 3 p. m.—Baccalaureate sermon.
- June 4, Sabbath, 8 p. m.—Sermon before the Christian Union.
- June 5, Monday, 9 a. m.—Field day.
- June 5, Monday, 7 p. m.—Annual prayermeeting.
- June 5, Monday, 8:15 p. m.—Commencement concert.
- June 6, Tuesday, 10:30 a. m.—Annual meeting of the College Senate.
- June 6, Tuesday, 8 p. m.—Class night.
- June 7, Wednesday, 3 p. m.—Annual meeting of Alumni Association.
- June 7, Wednesday, 6 p. m.—Alumni dinner.
- June 7, Wednesday, 8 p. m.—Public exercises of Alumni Association.
- June 8, Thursday—Commencement day.
- June 8, Thursday, 8 p. m.—Philo-Eccritean contest.
- Sept. 4, Monday, 2 p. m.—Meeting of the Faculty.
- Sept. 5, Tuesday, 9 a. m.—Examinations for admission. Enrollment and registration.

THE SENATE.

The corporate powers of the Monmouth College are vested in the Senate, which consists of the following Trustees and Directors convened in joint session; and for certain purposes, in the Trustees convened separately.

The next annual meeting of the Senate will be held in the College, in room No. 2, on Tuesday, June 7, A. D. 1898, at 10:30 o'clock a. m. The presence of five Trustees and nine Directors is necessary to constitute a quorum.

TRUSTEES.

The term of office of the following Trustees expires June, 1898:

WM. WOODS. W. S. WEIR. J. R. HANNA.

The following June, 1899:

E. J. BLAIR. WM. FIROVED. W. T. CAMPBELL.

The following June, 1900:

A. H. DEAN. JOHN C. DUNBAR. R. A. WILSON.

DIRECTORS.

The term of office of the following expires January 1, 1899:

Rev. J. G. Kennedy,	-	-	-	-	-	Denver, Col.
L. A. Hamil, Esq.,	-	-	-	-	-	Keokuk, Iowa.
Robert Rutledge, Esq.,	-	-	-	-	-	St. Louis, Mo.
Judge J. J. Glenn,	-	-	-	-	-	Monmouth, Ill.

Rev. David McCaw,	-	-	-	-	-	Hanover, Ill.
A. C. Brown,	-	-	-	-	-	Rushville, Ind.
Rev. J. R. Brittain, D. D.,	-	-	-	-	-	Oxford, Ohio.
Rev. A. M. Campbell, Ph. D.,	-	-	-	-	-	Princeton, Ind.

The term of office of the following expires January 1, 1900:

Rev. Pressly Thompson,	-	-	-	-	-	Colorado Springs, Col.
Rev. G. W. Hamilton,	-	-	-	-	-	Bellefontaine, Ohio.
Rev. J. K. Montgomery,	-	-	-	-	-	Cincinnati, Ohio.
E. E. Elliott, Esq.,	-	-	-	-	-	Morning Sun, Ohio.
Rev. J. A. Monteith,	-	-	-	-	-	Cedar Rapids, Iowa.
Rev. J. T. Meloy,	-	-	-	-	-	Davenport, Iowa.
Rev. A. N. Porter,	-	-	-	-	-	Media, Ill.
W. P. Pressly, Esq.,	-	-	-	-	-	Monmouth, Ill.

The term of office of the following expires January 1, 1901:

J. McKenzie Cleland, Esq.,	-	-	-	-	-	Chicago, Ill
Weaver White, Esq.,	-	-	-	-	-	Paxton, Ill
Rev. J. A. Renwick,	-	-	-	-	-	Biggsville, Ill.
W. B. Bryson, Esq.,	-	-	-	-	-	Xenia, Ohio.
Rev. J. R. Logue,	-	-	-	-	-	Washington, Iowa.
Rev. J. E. Bradford,	-	-	-	-	-	Media, Ill.
Rev. C. H. Mitchell,	-	-	-	-	-	Summerfield, Kan.
Rev. W. A. Robb, D. D.,	-	-	-	-	-	Jamestown, Ohio.
Rev. S. M. McConnell,	-	-	-	-	-	Wyoming, Iowa.

The following were elected by the Alumni to represent them in the Senate:

Mrs. J. S. Graham Clark, Ottawa, Kan., for three years from January 1, 1896.

Dan E. Waid, Esq., Chicago, for three years from January 1, 1897.

David H. Logan, Washington, Iowa, for three years from January 1, 1898.

OFFICERS OF SENATE AND TRUSTEES.

S. R. Lyons, D. D.,	-	-	-	-	-	-	President.
J. E. Alexander, A. M.,	-	-	-	-	-	-	Secretary.
R. A. Wilson, A. M.,	-	-	-	-	-	-	Treasurer.

LADIES' ADVISORY BOARD.

Mrs. Jennie Logue Campbell, President.

Mrs. J. C. Dunbar,	Mrs. Joseph Stevenson,
Mrs. W. H. Sexton,	Mrs. T. H. Hanna,
Mrs. W. H. Frantz,	Mrs. J. C. Kilgore,
Mrs. Mary E. Irwin,	Mrs. S. R. Hamilton,
Mrs. A. C. Harding,	Mrs. John Burnside,
Mrs. J. C. Reid,	Mrs. J. J. Glenn,
Mrs. M. D. Sterrett.	

FACULTY AND INSTRUCTORS.

JACKSON BURGESS McMICHAEL, * President and Alumni Professor of Philosophy, and Biblical Instruction.

A. B., Westminster College, 1859; B. D., Xenia Theological Seminary, 1862; D. D., Westminster and Hanover, 1877.

SAMUEL ROSS LYONS, President-Elect, East Broadway and Ninth St.

A. B., Monmouth College, 1877; A. M., *ibid*, 1880; B. D., Xenia Theological Seminary, 1880; D. D., Westminster College, 1898.

JOHN HENRY McMILLAN, Vice-President and Professor of Latin, 815 East Broadway.

A. B., Indiana State University, 1874; A. M., *ibid*, 1877; graduate student University of Chicago, 1894; Litt. D., Western University of Pennsylvania, 1897.

J. H. WILSON, Professor of Greek, 909 East Broadway.

A. B., Indiana State University, 1860; A. M., *ibid*, 1863; Ph. D., Parsons College, 1885.

THOMAS H. ROGERS, Professor of Mathematics, 409 North Second St.

A. B., Miami University, 1856; A. M., *ibid*, 1859.

JENNIE LOGUE CAMPBELL, Lady Principal and Harding Professor of English Literature, 818 East First Ave.

B. S., Oxford (Ohio) Ladies' College, 1860; A. B., *ibid*, 1861; A. M., Monmouth, 1880.

*Resigned June, 1897.—The administration of the affairs of the college during the year has been in charge of a committee consisting of Professors McMillan, Graham, Maxwell and Swan.

RUSSELL GRAHAM, Professor of Social Science, 513 North Ninth St.

A. B., Monmouth College, 1878; A. M., *ibid*, 1873; B. D., Xenia Theological Seminary, 1873; D. D., Westminster College, 1893.

CLEMENTINE CALVIN, Professor of German and Elocution, 206 South Seventh St.

A. B., Allegheny College, 1882; A. M., *ibid*, 1885; graduate student in elocution, Boston University, 1883.

SAMUEL STEEN MAXWELL, Professor of Biology, 809 East First Ave.

B. S., Amity College, 1886; M. S., *ibid*, 1888; graduate student Johns Hopkins, 1889-90; University of Chicago, 1895-96; Ph. D., *ibid*, 1896.

JOHN NESBIT SWAN, Pressly Professor of Chemistry and Physics, 401 East Euclid Ave.

A. B., Westminster College, 1886; A. M. *ibid*, 1889; graduate student Johns Hopkins University, 1888-89 and 1891-93; Ph. D., *ibid*, 1893.

ALICE WINBIGLER, Associate Professor of Mathematics and Astronomy, 808 East Second Ave.

B. S., Monmouth College, 1877; A. M., *ibid*, 1894.

GRACE HELEN WOODBURN, Instructor in Latin, 815 East Broadway.

A. B., Indiana University, 1885; graduate student Indiana University, 1893-94; A. M., *ibid*, 1894; graduate student University of Chicago, 1894-95.

J. B. HERBERT, Director of Musical Department, 403 North Third St.

B. S., Monmouth College, 1869; M. D., Hahnemann, (Chicago) 1872.

MRS. W. H. SEXTON, Professor of Instrumental Music, 315 South Second St.

CARRIE SIPHER, Professor of Vocal Music, 502 South First St.

THOMAS S. McCLANAHAN, Instructor in Practical Surveying and Engineering, Corner North Second St. and Detroit Ave.

JESSIE BUCKNER, Instructor in Drawing and Painting, 327 North Second St.

CLINNIE HALLAM, Instructor in Crayon, East Broadway.

ARTHUR C. JOHNSON, Laboratory Assistant in Biology.

ROY H. BROWNLEE, Laboratory Assistant in Chemistry and Physics.

TORILD ARNOLDSON, Director of Indoor Athletics.

ALBERT J. COATES, Director of Field Athletics.

OFFICERS OF THE FACULTY.

S. R. Lyons,	-	-	-	-	-	-	-	-	President.
John H. McMillan,	-	-	-	-	-	-	-	-	Vice-President.
J. N. Swan,	-	-	-	-	-	-	-	-	Secretary.
J. H. Wilson,	-	-	-	-	-	-	-	-	Treasurer.
John H. McMillan,	-	-	-	-	-	-	-	-	Registrar.
J. N. Swan,	-	-	-	-	-	-	-	-	Librarian.

STANDING COMMITTEES.

Absences—Professors Wilson and Graham.

Admission of New Students—Professor Swan, Miss Woodburn.

Athletics—Professors Graham and Rogers, Mrs. Campbell, Miss Calvin.

Classification and Enrollment—Professors McMillan and Wilson.

Commencement—Miss Winbigler, Professors Swan, Rogers and Maxwell.

Extra Studies—Professors Maxwell and Wilson and Mrs. Campbell.

Publications—Professor Maxwell, Misses Winbigler and Woodburn.

Social Life—Misses Calvin, Woodburn and Winbigler.

Student Affairs—Mrs. Campbell, Professors McMillan and Swan.

THOMAS BROWN, Janitor.

DANIEL LOCKMAN, Assistant Janitor.

LECTURES, ETC., 1897-98.

The following Lectures, Sermons, Concerts and Readings were those of more considerable note given in the College Auditorium since the issue of the last catalogue: 1897—

June 3, Thursday—Rev. N. D. Hillis, D. D., "The Scholar and the Fortunes of the Republic."

June 4, Friday—President W. R. Harper, D. D., "The New in Education."

June 6, Sabbath—Baccalaureate Sermon, President J. B. McMichael, D. D., "Hiding from Duty."

June 6, Sabbath—Sermon before Christian Union, Rev. J. K. McClurkin, D. D., "He that Winneth Souls is Wise."

June 7, Monday—Concert, Monmouth College Musical Department.

Oct. 1, Friday—State Inter-Collegiate Oratorical Contest.

Oct. 2, Saturday—Concert, Athens (Tennessee) Jubilee Singers.

Nov. 1, Monday—Concert, Redpath Concert Company.

Nov. 7, Sabbath—Sermon, Rev. Thos. H. Hanna, D. D., "The Two Ways."

Dec. 5, Sabbath—Rev. W. T. Campbell, D. D., "Characteristics of an Earnest Life."

Dec. 9, Thursday—Tracy Prize Bible Reading Contest.

Dec. 14, Tuesday—Lecture, Bob Burdette, "Good Medicine."

Dec. 22, Wednesday—Lecture, President E. B. Andrews, "General Robert E. Lee."

Dec. 28 Tuesday—Lecture, President R. G. Ferguson, D. D., "The Bible an Educator."

1898—

Jan. 9, Sabbath—Sermon, Rev. R. G. Ramsey, "Eye Hath Not Seen nor Ear Heard "

Jan. 20, Thursday--Concert, Welsh Prize Singers.

Jan. 27, Thursday—Day of Prayer for Colleges, Sermon, Rev. Phil C. Baird, Ph. D , "Sowing and Reaping."

Feb. 6, Sabbath—Rev A. M. Campbell, Ph. D., "Alienated from the Life of God."

Feb. 8, Tuesday—Reading, Prof. S. H. Clark.

Feb. 13-18—Evangelistic Meetings, M. B. Williams.

Mar. 1, Tuesday, Lecture, Gen. John B. Gordon, "The Last Days of the Confederacy."

Mar. 6, Sabbath—Sermon, Rev. A. H. Dean, "Seek Ye First the Kingdom of God."

Mar. 15, Tuesday—Lecture, Rev. T. DeWitt Talmage, "The Bright Side of Things."

Mar. 29, Tuesday—Lecture, Lieut. R E. Peary, "Explorations in Northwest Greenland."

Apr. 11, Monday—Readings and Concert, Geo. Riddle and Beethoven Orchestral Club.

MONMOUTH COLLEGE.

MONMOUTH COLLEGE.

HISTORICAL.

Monmouth College was opened September 3, 1856, in charge of Rev. James Brown. It was begun as an "Academy or High School to be established in Monmouth under the care of the Monmouth Presbytery." January 1, 1857, a "full faculty" was elected with Rev. David A. Wallace as its president. Dr. Wallace served the College faithfully and efficiently for more than twenty-one years. During his administration the present main building was erected, the campus was laid out, the endowment was begun and the College was made one of the permanent institutions of the church and of the city. Dr. Wallace resigned January 1, 1878, and the Vice-President, Professor J. C. Hutchison, administered the affairs of the College during the remainder of the year.

In June, 1878, the Rev. J. B. McMichael, D. D., was elected President, and entered upon the duties of the office the following September. For nineteen years he devoted his energies to the building up of the institution he loved, and to the work of the College. During his administration a president's residence, a janitor's house and the commodious auditorium were built. Dr. McMichael resigned in June, 1897.

During the past year a committee consisting of Drs. John H. McMillan, Russell Graham, S. S. Maxwell, and J. N. Swan, have administered the affairs of the College.

The growth of the institution has been gradual but constant. From an "Academy or High School" it has grown to a College in the best modern sense of the word. It has grown in its equipment of workers, it has grown in its material equipment for work. Monmouth College is prepared to give the young man or woman who enters her portals, the training of the body, the intellect and the soul which shall prepare for the best service in life.

A College is known by its fruits—its alumni. Monmouth College is justified of her children. Ten hundred and ten have been graduated from her halls. They are scattered over the face of the earth, and are occupying positions of usefulness and honor.

Of the 623 young men, at least 300 have entered the ministry. The roll shows that 127 are teachers. Among these are found college presidents, professors of universities, theological seminaries, colleges, academies, high schools, superintendents of city schools, of counties and states.

This does not tell the whole story. Thousands more who have not graduated have received from it a good education, and are most efficient men and women in the communities in which they live.

CONTROL.

Monmouth College is under the control of certain bodies connected with the United Presbyterian church of North America.

The College was chartered on February 16, 1857, under the control of the Synod of Illinois of the Associate Reformed Presbyterian church of North America. On February 18, 1859, the charter was amended by substituting the word "United" for

the words "Associate Reformed" in the original charter. On March 13, 1869, the charter was again amended so that the Synod of Illinois was given power to associate other bodies with itself in the maintenance and control of the College. The Synods of Iowa and Kansas were thus associated at this time.

In 1873 the Second Synod was given a share in the management of the College, and in 1886 the Synod of Nebraska also joined with the other Synods. The Alumni Association of the College was associated with these bodies in 1878. In 1885 the Synod of Kansas withdrew from the control of the College, and in the fall of 1897 the Synod of Iowa took similar action. During the past year the Presbyteries of Keokuk, Cedar Rapids, and Le Claire, of the Synod of Iowa, have been associated with the other bodies in the control of the College.

The College is therefore under the control of the Synods of Illinois and Nebraska, the Second Synod, the Presbyteries of Keokuk, Cedar Rapids and Le Claire, and the Alumni Association of the College.

LOCATION.

Monmouth, Illinois, is a typical College town. It is clean, thrifty little city of nearly ten thousand inhabitants, situated on the main line of the great "Burlington" system, 180 miles west of Chicago and 26 miles from the Mississippi by this road. It is the division headquarters of the Iowa Central railroad, and the St. Louis division of the Burlington also passes through Monmouth.

The "Maple City," as Monmouth is styled, has all the modern improvements and conveniences of

larger cities, such as paved streets, electric lights, water works, etc. It is a city of churches, and the moral influences surrounding the students render them as free from temptation to evil habits as they could well be anywhere outside the influence of a Christian home.

BUILDINGS.

The College buildings are situated in a beautiful campus of ten acres, covered with various kinds of forest trees. All the buildings are heated with steam and lighted with gas. There are four buildings on the campus at the present time—the main building, the auditorium, the president's house, and a house for the janitor. The auditorium contains the main audience room seating 800 persons, an assembly hall seating 400, music rooms, Christian Union rooms, kitchen and bath rooms. The main building contains the recitation rooms, laboratories, society halls, etc.

LABORATORIES.

In those things so essential to the work of the modern College—the library and the laboratory—Monmouth College is well equipped.

The Biological Laboratories are located on the third floor of the main building. They consist of a very large general laboratory and lecture room, a large Histological laboratory, a private laboratory and office, and stock room.

The Chemical and Physical Laboratories are located on the first floor and the basement of the main building. They include a lecture room, a chemical laboratory, a physical laboratory, a stock room and private laboratory, a dark room for photographic work, and a work shop.

LIBRARIES.

Few institutions afford library privileges superior to those of Monmouth College. Through the liberality of Mr. W. P. Pressly, Esq., the Warren County Library was established in 1870. At the present time it contains nearly 20,000 volumes and has an endowment of about \$20,000. This is as carefully selected a library as can be found anywhere in the west. Professor Rogers, who has been the Secretary of the Library Association since its foundation, devotes much time to the careful selection of books to be purchased, and renders invaluable assistance to the students in finding works helpful in any investigation they may be pursuing. Connected with the library is a large and pleasant free reading room, supplied with all the leading papers, magazines and reviews, both English and American. During the year the Warren County Library has been left \$25,000 by the will of the late Mrs. Sarah Billings Simmons, for the purpose of erecting a library building.

Each of the departments of the College is acquiring a library of books pertaining to the subjects of that department. These volumes are accessible to the student in the rooms where his work in the subject is done and are therefore used very largely. Each of the literary societies has a library of its own. All of these in connection with the college library, place more than 26,000 volumes at the disposal of the students. The advantage of such library privileges during a college course is almost inestimable. They widen and deepen the current of thought and immeasurably increase the power of expression by familiarizing the student with the thought and vocabulary of the best thinkers, speakers and writers of the ages. In select-

ing a school in which one is to spend from four to six years of the most impressionable period of his life, such a library should have a decisive consideration.

PHYSICAL CULTURE.

In view of the fact that "during the period of growth the body needs quite as much training as the mind, and that a College which holds out incentives to intellectual progress should not overlook the bodily progress, without which all intellectual prizes, when won, are useless," the Senate authorized and the Trustees secured an ideal Athletic Park of ten acres just outside the city limits on East Broadway, three squares from the College campus.

During the past year Mr. Torild Arnoldson has given instruction in the Swedish gymnastics in the gymnasium and Mr. Albert J. Coates has had charge of field athletics.

Athletics are not given that prominence which would make them interfere with mental work, but are used to give recreation and vigor of body and mind.

COLLEGE PAPERS.

The Courier is published quarterly under the direction of the Faculty. Subscription price 50 cents per year.

The Oracle is a semi-monthly paper published by an association of students. Subscription price 75 cents per year.

PRIZES AND CONTESTS.

1. LIBRARY TICKETS.—Through the liberality

of the following, four free tickets to the Warren County Library are awarded students for excellence in work:

Dr. David A. Wallace, two tickets.

The Class of 1895, one ticket.

Dr. D. M. Ure, of Allegheny, Pa., one ticket.

One ticket is awarded to the student in Groups I-IV who has the highest grade among those who have between 250 and 350 weeks of credit; one to the student in Groups V-VIII who has the highest grade among those who have between 250 and 350 weeks of credit; one to the student in Groups I-IV who has the highest grade among those who have between 150 and 250 weeks of credit; and one to the student in Groups V-VIII who has the highest grade among those having between 150 and 250 weeks of credit.

These tickets are awarded upon the credits as they stand at the close of the winter term each year.

2. TRACY PRIZES.—Mr. J. P. Tracy, of Chicago, a former student and a friend of the College, has generously founded "An Annual Competitive Rendition of the Holy Scriptures," and offered prizes, one of fifteen dollars and the other of ten dollars, to the competitors ranking first and second in rendering portions of Scripture of not more than one thousand words each.

It is the desire of the giver of these prizes to encourage the students in learning to read the Bible in such a manner as to make its meaning clear to the casual hearer. This contest is open to students of College standing who are members of the Christian Union.

The first contest was held Thursday, Dec. 9, 1897. Miss Blanche Morrow of Viola won first

prize and Miss Louise Anderson of Monmouth, second.

3. SOCIETY PRIZE CONTESTS.—The Eccritean Society has three annual contests among its own members, viz: A Declamation contest, an Essay contest, and an Oration contest called the McKelvey Oration contest. Prizes of \$10.00 and \$5.00 are awarded in each contest.

The Philadelphian Society has two annual contests among its members, viz: A Declamation contest, prizes \$5.00 and \$3.00, and an Oration contest, called the Elliott-Cleland Oration contest, prizes \$10.00 and \$5.00.

The Aletheorian and Amateur des Belles Lettres societies have similar contests.

The Philo-Eccritean contest occurs on Commencement evening. This contest embraces ten points: Declamation, 1; Essay, 2; Oration, 3; Debate, 4. The interest centering in the contest makes it the literary event of the year.

4. INTER-COLLEGIATE ORATORICAL CONTEST.—Monmouth College is a member of the Inter-Collegiate Oratorical Association. Each year a preliminary contest is held to select an orator, who represents the College in the Illinois state contest. The winner of this state contest represents the state in the interstate contest, to which representatives are sent from ten states. Monmouth College stands among the very first in the honors gained in these contests, having a record which is surpassed by only two other institutions.

5. MONMOUTH-DRAKE CONTEST IN DEBATE.—During the year 1897-98 the Drake University of Des Moines, Iowa, and Monmouth College have organized an annual contest in debate. The first contest was held in Des Moines in February, 1898,

and was won by the Drake contestants. The contest in 1899 will be held in Monmouth. Each institution holds preliminary contests in order to select its representative for this contest.

COLLEGE AND STUDENT ORGANIZATIONS.

CHRISTIAN UNION.

One of the most potent factors for good in the College is the organization of faculty and students called the Christian Union. A prayermeeting is held on each Monday evening at 7 o'clock, and a general meeting is held once a month on Sabbath evenings. During the past year the Christian Union has organized a number of classes for special Bible study. They secured the services of Evangelist M. B. Williams for a week of special meetings. These meetings were wonderfully blest to the spiritual uplifting of the whole College.

The members of the various committees of the Union do much to make it pleasant for new students coming to College. They meet the trains at the opening of the year, help students secure lodging and boarding, introduce them to the other students, and in many other ways brighten the path of the new student who is among strangers.

LITERARY SOCIETIES.

There are four literary societies connected with the College; the Eccritean and Philadelphian for gentlemen, and the Aletheorian and Amateur des Belles Lettres for ladies. Each society has a well furnished hall and a library. These societies are well conducted and are attended by almost every student. The work done in the societies is rightly

regarded as a very important part of the College training. Membership in any of these societies is gained by the election of the society. The initiation fee for gentlemen's societies is \$5.00 and for the ladies' \$3.00. The ladies' societies meet at 4 p. m. on Friday of each week and the gentlemen's societies on Friday evenings. A number of contests between the members of individual societies and also a contest between the gentlemen's societies are held each year.

LECTURE ASSOCIATION.

The two gentlemen's societies unite in maintaining each year a course of popular lectures and concerts. The best talent the country affords is used in these entertainments. During the past year a strong course was given. General John B. Gordon, Bob Burdette, and T. DeWitt Talmage were the lecturers. The DeVere Concert Co., the Welsh Prize Singers, and Geo. Riddle, accompanied by the Beethoven Orchestral Club, were the other entertainments. The popular prices of season tickets filled the auditorium for each of these entertainments. These courses which are given each year furnish the students an opportunity of hearing representative American and English platform orators at a trifling outlay.

ORATORICAL ASSOCIATION.

This organization has for its primary object the planning for the preliminary and inter-collegiate contests in oratory. Other like matters are often referred to them.

THE BIOLOGICAL CLUB

Is an organization of students who are interested

in biological science. They meet and hear reports on current biological investigations and discuss subjects connected with biological work.

THE CAMERA CLUB

Is an organization of students interested in photography. Meetings are held to hear reports from current photographic journals and to discuss details of amateur photographic work. A large dark room is available to all students free of charge.

THE ATHLETIC ASSOCIATION

Is an organization of students for the furtherance of athletic work in the College. This association elects the managers, captains and other officers in the teams. They are the responsible head of the athletic work of the College so far as the students are concerned.

THE TENNIS ASSOCIATION

Constructs, cares for, and with the athletic committee directs the use of tennis courts on the campus and in the athletic field, and in other ways furthers the enjoyment of the game of tennis.

ADMISSION.

1. Ladies and gentlemen are admitted to all privileges of the College on the same footing.

2. Applicants for admission to Monmouth College will report to the President in his office for enrollment. On enrolling each applicant will receive an enrollment card giving directions whom to see for credits in the various departments.

3. Candidates for admission to the Preparatory Department must be prepared for examination on Orthography, English Grammar to Analysis, and Arithmetic to Percentage.

4. The classification of all students applying for admission to Monmouth College will be by examination, not by certificate, except as provided for in the following:

(a). Students may be admitted to the College on the certificate of honorable dismissal from colleges of like standing with this. A certified statement of the work done in such college must be presented before credits will be given.

(b). Candidates on furnishing proper certificates of work done (blanks for said certificates being supplied by the College) shall be admitted from any one of the following schools to College standing without examination, in so far as these completed studies correspond with the studies of the Preparatory Department:

The Albany Collegiate Institute, Albany, Ore.

Marissa Academy, Marissa, Illinois.

Collegiate Institute, Geneseo, Illinois.

Waitsburg Academy, Waitsburg, Washington.

Pawnee Academy, Pawnee, Nebraska.

Washington Academy, Washington, Iowa.

(c). All High Schools on the accredited list of the State Universities of their respective states will be accorded the same privileges at Monmouth College, provided that the student is able to do the work required in the College. If not, so much of the preparatory work shall still be required as, in the judgment of the Faculty, shall be necessary to enable him successfully to prosecute his course. Blanks will be furnished by the President of this College to graduates of such High Schools on which a certified record of work done must be furnished before credits will be given.

5. Students coming from well established Academies and High Schools, whose courses correspond with that of this school, are requested to bring official certificates, *not diplomas*, from such schools. These certificates shall state what subjects have been studied, with the time devoted to each, the author of the text books used and the grade obtained. Blank forms of such certificates will be furnished on application to the President of this College. These certificates will be used by each professor holding entrance examinations, in determining the extent of examinations needful in his department. Applicants desiring to avail themselves of the benefit of these certificates must have them with them when they present themselves for admission.

6. Credit will not be given for work done in preparatory schools on college subjects except by examination. Work done in schools below the High Schools will not be considered equivalent to the work of the Preparatory Department.

7. Pupils on first entering College are assigned work by the Faculty. This assignment is based on the fitness of the pupil as shown by the entrance credits. It is understood that all entrance credits are conditioned on the student's ability to do the succeeding work of the course.

8. The standing of each new student applying for admission is determined by balancing his credits and deficits.

9. A student may be admitted to College standing if he has not more than 35 weeks back work.

10. College students who have any preparatory work back will be starred in the catalogue.

11. A student will not be permitted to take college work in any department, if he has preparatory work back in that department, until he shall have made satisfactory arrangements with the professor for bringing up of the back work.

12. No student of known immoral character, and none whose influence is likely to be injurious to good order will be admitted. Applicants for admission, unknown to any member of the Faculty, shall bring certificates of good moral character.

GENERAL REGULATIONS.

REGULATIONS OF THE SENATE.

I. The Statutes of the College, Chapter ii, Section 3, provide that "No student shall be permitted to enter at a later period of the course than the commencement of the first session of the Senior year." The spirit of this law, in the judgment of the Faculty, requires at least one full year's attendance of a student on the exercises of the College in order to graduation. *Under no circumstances* will this rule, as thus interpreted, be relaxed while the above statute remains unrepealed.

II. The Senate has adopted the following as an additional chapter to the College Statutes:

Section 1. All persons matriculating shall be regarded as students, and on payment of the required fees shall be entitled to all the privileges of the College.

Sec. 2. Connection with the College is terminated by graduation or dismissal, honorable or otherwise.

Sec. 3. The privileges of the student shall be suspended in all cases of failure to pay the required fee and attend on instruction. Provided, however, that the following privileges, namely, that of examination with his classes, active membership in the societies, representing societies and classes on public performances, and the use of the library and reading room, may be granted to students temporarily absent, for a period not exceeding one year, on written permission from the Faculty, and the payment of two dollars per term.

Sec. 4. All persons enjoying any of the above privileges shall be subject to college discipline, the same as if in actual attendance.

III. College Statutes, Chapter ii, Sec. 5: Every person, before he is admitted to the privileges of the College, shall obtain from the Treasurer a receipt by which it shall appear that he has complied with the ordinance of the Senate regarding fees and expenses, and if any officer admit to his recitation a student who has not paid his College bills, such officer shall be held responsible for such bills.

If any student shall be admitted after the beginning of a session and before the middle of it, he shall pay the fee accruing on the whole session. If admitted at or after the middle of the session, he shall pay half thereof.

The statutes expressly forbid the students to use intoxicating drinks as a beverage, or play cards, to frequent drinking, gambling or billiard saloons, or improper places of resort of any kind. The Faculty judge places of amusement commonly called "balls" or "dances," to be improper places of resort for students.

At the meeting of the Senate in June, 1874, the following was added to the statutes of the College as Section 4 of Chapter xii:

"It shall be unlawful for any student of the College hereafter to become a member of any secret college fraternity, or to connect with any chapter of any such fraternity, and also for any active member of any such fraternity to be admitted as a student of this College."

GENERAL REQUIREMENTS.

1. Each student on entering the College department decides upon the group he will pursue.

2. The professor at the head of the department in which the student's major subject is found will act as his adviser. The student must consult with him, and in planning his course must first provide for his major subject.

3. A student who carries fewer than ten hours of work per week will not be regarded in full standing.

4. No student will be permitted to take more than fifteen hours per week without consent of the Faculty. Permission to carry extra work must be granted before the pupil can be enrolled for the work.

5. A student may not change his major subject except at the beginning of a year, and then only after having the consent first of the professors in charge of both departments, followed by the approval of the Faculty.

6. No student will be graduated who has not obtained four hundred and twenty (420) credits, and who has not finished all the work required in some one group.

7. All students should take one of the prescribed groups and pursue it regularly; but those not wishing to do so are permitted to select such subjects as they are competent to study, and can recite with regular classes, provided that they pass the examination which would entitle them to pursue the subject if in a regular group.

8. All the students are required to attend the worship of God in the chapel daily. All who do not reside with their parents are required to attend public worship and Bible class in some church on the Sabbath. Students' prayer-meetings are maintained and well attended. The Faculty regard it

as an important part of their work to labor for the moral and spiritual welfare of the student.

9. Students are requested to notify the President before changing their places of boarding.

ABSENCES.

Absences from class exercise, for any cause, necessarily involves intellectual loss that can be made up only by special work, if at all. A day's absence at the opening of a term may cripple the work of an entire term.

When the number of unexcused absences reaches ten within the school year, five weeks extra work will be required to obtain a degree.

GOVERNMENT.

It is the aim of the Faculty to secure good order and diligence in study by force of moral and religious principles, rather than by direct exercise of authority. Those who persist in neglecting their studies, or in pursuing disorderly courses, or in exerting an evil influence, will not be permitted to remain in College.

ATHLETIC REGULATIONS.

1. The Athletic Park is the property of the College, and is to be under the supervision of the Faculty.

2. The Park was secured for the benefit of the College, and only members of the same can become members of the Athletic Association.

3. There shall be no matched game played on the Park or on any ground whatsoever during recitation hours without the consent of the Faculty.

4. There shall be no subletting of the Park to any outside associations, clubs or individuals, for

the purpose of playing games, sharing game receipts, or for any other purpose whatsoever, excepting on the written permission of the President of the College.

5. All athletic exercises shall be under the supervision of the physical directors with the members of the Faculty committee on athletics as advisers.

6. In order to be eligible to a position as a certified student in any game or athletic contest a student must have been in actual attendance on college work for fifteen recitation days and must be a student in regular standing: i. e. he must be doing ten hours work per week and also must be making passing grades in this work.

7. Classes organized for special work in the gymnasium will be charged at the rate of two dollars per term for each member.

DETAILS OF WORK.

ENROLLMENT.

All students on entering College for the year enroll, file registration card, return receipted treasurer's bill to the Registrar. When this is done the name will be placed on the class rolls.

REGISTRATION.

Pupils who enter College for the first time are assigned work by the Faculty. This assignment is based on the entrance credits given.

Those who have previously been in attendance in Monmouth College will enroll, make out their registration card under the direction of their adviser and secure the signature of each Professor with whom they have work. On filing this card with the Registrar and returning to him the Treasurer's receipt for tuition the name will be placed on the class rolls.

Winter and Spring Terms.—Registration for the Winter Term is made by all in attendance during the Fall Term within the days Dec. 5-8, and for the Spring Term by those in attendance during the Winter Term within the days March 1-3. A registration fee of one dollar is required of those who neglect registration at the appointed time.

EXAMINATIONS.

Each term's work is regarded as complete in

itself, and credit is given for same, but the final examination, in a subject covering more than a single term, may embrace the entire subject. The examinations may be either oral or written, or both, as may be thought best by the professor in charge of the department.

Students absenting themselves from the regular examinations of their classes will be charged one dollar for private examinations in each subject. A receipt from the Treasurer, showing that the examination fee has been paid, must be presented before examination is given.

SPECIAL EXAMINATIONS.

Examinations are held for students making up back work on the last Saturday of each term.

A student who has taken D and who wishes for this or any other reason to make up a subject without recitation in class must make application for such work through the committee on extra studies at the opening of the term during which this work is to be done.

GRADING AND HONORS.

Each class is examined on each subject as soon as completed. To pass the student must answer correctly at least 70 per cent. of all questions asked him.

Honors are in no sense competitive; the student is ranked upon his own merit, not upon his comparative standing.

All students pursuing a subject are ranked according to their work as A, B, C, D, or E.

A indicates work passed with honor.

B " " " fairly.

C " simply passed.

D indicates work on which examination may be taken after review, but the credit must be secured before the work is offered again in class.

E indicates work must be taken again in class.

Each professor determines the rank of his pupils in his own way.

Every student whose average rank is nearer A than B is entitled to first honor.

Every student whose average rank is nearer B than C is entitled to second honor.

The average for honors at graduation is taken for the College Course.

REPORTS.

Reports are sent to parents or guardians at the close of each term. The President should be notified of every case where report fails to come within ten days after the close of the term.

DEGREES.

Each of the eight Groups leads to the degree of B. A. The degree of B. L. is conferred on those completing the Literary Course. The completion of the prescribed courses in music leads to the degree of B. M.

The course may be completed at the close of any term, but the formal graduation will occur at the Commencement in June when all degrees are conferred.

Candidates for degrees shall at the opening of the college year in which they seek their degree make formal application stating the degree for which they apply. Under the direction of their adviser they shall choose a subject on which to prepare a thesis. The thesis is to be on file with the adviser by the close of the Winter Term.

The Masters' degrees are open to Bachelors of this institution or of any other college of equal rank upon the following conditions:

1. Candidates may receive a Master's degree, *pro merito*, three years after graduation upon passing a satisfactory examination in one major and one minor subject. These studies are to be chosen under the advice of the head of the department in which the major part of the work is done, by whom also the examinations are conducted. A thesis must also be presented as early in the year as the first of May on a theme connected with the study, embodying results of careful investigation.

2. Candidates may receive a Master's degree upon presenting satisfactory evidence of having pursued a professional course such as a certificate of graduation from a Theological Seminary, Law School or Medical College, and by submitting a thesis on subject connected with such a course of study, embodying results of careful investigation and advanced work. This degree may also be conferred upon those furnishing a certificate of two years' satisfactory graduate work done in an accredited University, together with a thesis as above.

Those desiring a Masters' degree must make application to the President at least one year before the degree is given, and must deposit a fee of \$6.00 with the Treasurer on making the application.

EXPENSES.

Tuition—First Term, - - - - -	\$12 00
Second and Third Terms, each - - -	9 00
Matriculation Fee, on entering Collegiate Department, - - - - -	5 00
Incidental Expenses—	
Fall Term, - - - - -	4 00
Winter and Spring Terms, each, - - -	3 00
Ministers' Children, Tuition, not including incidentals, half price.	

The incidental fee is intended to meet the expenses of the College not included in the salaries of the Professors and instructors.

The fee for a student taking one subject is one-half the full fee for the term.

Laboratory Fees, per term—

Chemistry, - - - - -	3 00
Physics, - - - - -	1 00
Physiology, - - - - -	1 00
Other Biological Subjects, - - - - -	2 00

A deposit is required of those students taking laboratory subjects. This deposit, after deducting the value of apparatus broken, is returned at the end of the term. These deposits are:

In Chemistry, - - - - -	\$2 00
In all other subjects, - - - - -	1 00

Boarding in private families, including lodging and fuel, has, during the past year, ranged from \$3.00 to \$4.00 per week. Many students board in clubs at the cost of

less than \$3.00 per week. The estimated annual expense is as follows:

	LOW.	MEDIUM.	HIGH.
For board, fuel, room, light	\$100.00 to	\$135.00 to	\$155.00
For tuition and incidentals.	40.00	40.00	40 00
For washing, estimated from	10.00	15.00	20.00
For text books.....	5.00	10.00	15.00
Total.....	<u>\$155.00</u>	<u>\$200.00</u>	<u>\$230.00</u>

The cost of clothing and traveling and the private incidental expenses of a student are not included. They will depend largely upon the habits of the student. Clothing need cost but little, if anything, more in College than out.

COURSES OF INSTRUCTION.

COLLEGE COURSES.

The courses of study outlined in the following pages take the place of the Classical and Scientific courses offered in the Catalogue of 1897.

The System.—Eight groups of subjects are offered, in each of which four hundred and twenty (420) weeks of work are necessary to graduation, two hundred and eighty-five (285) of these are required, the remaining one hundred and thirty-five (135) are elective. All groups lead to the degree of Bachelor of Arts. In each group the work of some one department is made the pupil's major subject. The professor at the head of this department will act as the adviser of the students in his group and the pupil is expected to consult him as to the order in which the required work is taken.

Electives.—The one hundred and thirty-five (135) weeks of work necessary beyond the required work for graduation may be selected from any department. The selection should be made with the advice of the head of the department in which the student has chosen his major subject, that the electives may bear some helpful relation to his required work.

Design.—The system is designed to give the student greater freedom in the choice of subjects, permitting by its flexibility more regard for the needs of individuals and, at the same time, securing fundamental uniformity. For admission to each group an equal amount of preparatory work is necessary. Each group requires the student to follow some special line of study during at least seventy (70) weeks.

GROUPS.

The following Groups of Study will be offered in 1898-99:

The Roman numerals in the table indicate which courses are required and the figures indicate the number of weeks required in each department:

I.	II.
GREEK I-VI..... 70 Latin I-III..... 35 English I, II, IV..... 35 History and Sociology I, II, IV..... 35 Philosophy III, IV..... 25 Mathematics I, II..... 25 Science I and II, or VI and VII Physical Sci- ence, or I and II or VI and VII Biological Science..... 20 Modern Language I.... 15 Bible I..... 15 Elocution I..... 10 Electives.....135	LATIN I-VI..... 70 Greek I-III..... 35 English I, II, IV..... 35 History and Sociology I, II, IV..... 35 Philosophy III, IV..... 25 Mathematics I, II..... 25 Science (See Group I).. 20 Modern Language I.... 15 Bible I... .. 15 Elocution I..... 10 Electives.....135
III.	IV.
LATIN I-VI..... 70 Modern Language I-IV. 50 English I, II, IV..... 35 History and Sociology I, II, IV..... 35 Philosophy III..... 15 Mathematics I, II..... 25 Science (See Group I).. 20 Bible I..... 15 Elocution I..... 10 Electives.....135	MATHEMATICS I-IV, VI- VII..... 70 Modern Language I-III. 35 English I, II, IV..... 35 History and Sociology I, II, IV..... 35 Philosophy III, IV..... 25 Latin I, II..... 20 Biological Science I and II or VI and VII..... 20 Physical Science I and II or VI and VII..... 20 Bible I..... 15 Elocution I..... 10 Electives.....135

V.

BIOLOGY I-VI.....	70
Modern Language I-III.....	35
English I, II, IV.....	35
History and Sociology I, II, IV.....	15
Philosophy III.....	15
Mathematics I, II, VII.....	35
Latin I, II.....	20
Physical Science I, V, VI.....	35
Bible I.....	15
Elocution I.....	10
Electives.....	135

VI.

PHYSICAL SCIENCE I-III, IV or V, VI, VII.....	70
Modern Language I-III.....	35
English I, II, IV.....	35
History and Sociology IV.....	15
Philosophy III.....	15
Mathematics I, II, VII.....	35
Latin I, II.....	20
Biology I-III or I, VI, VII.....	35
Bible I.....	15
Elocution I.....	10
Electives.....	135

VII.

ENGLISH I-VI.....	70
Modern Language I-IV.....	50
Latin I-III.....	35
History and Sociology I, II, IV.....	35
Mathematics I, II.....	25
Philosophy III, IV.....	25
Science (See Group I).....	20
Bible I.....	15
Elocution I.....	10
Electives.....	135

VIII.

HISTORY AND SOCIOLOGY I-VI.....	70
Modern Language I-IV.....	50
Latin I-III.....	35
English I, II, IV.....	35
Mathematics I, II.....	25
Philosophy III, IV.....	25
Science (See Group I).....	20
Bible I.....	15
Elocution I.....	10
Electives.....	135

OUTLINES OF THE WORK OF DEPARTMENTS.

DEPARTMENT OF PHILOSOPHY AND
REVELATION.

S. R. LYONS, PROFESSOR.

The outline alone is here given of the courses which will be offered by President-elect Lyons, as he will not take charge of the department until the close of the present college year.

The following courses are offered:

1. *Bible*.—Historical and Spiritual Aspects. Fall Term.
2. *Bible*.—Continuation of Course 1. Winter Term.
3. *Psychology*.—Prerequisite, Advanced Rhetoric. Fall Term.
4. *Ethics*.—Prerequisite, 200 weeks of College work. Winter Term.
5. *Evidences of Christianity*.—The Personality of Christ. Prerequisite, Advanced Rhetoric. Spring Term.

DEPARTMENT OF LATIN.

JOHN H. McMILLAN, PROFESSOR.

GRACE H. WOODBURN, INSTRUCTOR.

For the Preparatory work necessary to secure college standing in Latin, see the outline given

under the topical statement of work in the Preparatory Department.

In the College Latin course training in syntax is not neglected, but it gives place largely to the literary part of the work which from this point grows in prominence. Word formation, enlarged vocabulary, clause relations, sentence building, etymological and rhetorical figures, structure of the paragraph, are topics which suggest the work of the course. Sight reading and translating at hearing take an increasingly prominent place. The aim will be to read as much Latin as possible. A thorough preparatory training is essential.

1. *Cicero*.—*De Senectute*, *De Amicitia*. Sight reading; Laboratory study; Syntax, especially of the verb; Preparation of papers based on assigned reading.

Required of all students. Winter Term.

2. *Livy*.—Topical review of Roman History; Collateral Reading; Papers based on special reading.

Required of all students. Spring Term.

3. *Horace*.—Odes and Epistles. Comparative study, Prosody, Mythology, Roman Literature. Particular attention is given to the literary and rhetorical features of the parts read.

Prerequisites, Courses I and II. Fall Term.

4. *Horace*.—Satires and Epistles (including *Ars Poetica*). Roman habits, governments, private life, etc., are studied.

Prerequisites, Courses I, II, III. Winter Term.

5. *Tacitus*.—*Agricola* and *Germania*. History under the Emperors. A comparison of accounts of the Britains and Germans given by other authors with that given by Tacitus is made.

Prerequisites, Courses I and II. Spring Term.

6. *Roman Comedy*.—Plays from Plautus and Terence. Topical work on the social conditions illustrated and the amusements of the time.

Prerequisites, Courses I, II, III and IV. Fall Term.

7. *Training Course*.—This is intended to meet the needs of those who expect to teach Latin. It will embrace (1) a review of the principles of Latin; (2) methods of instruction; (3) translation of selected authors; (4) reports on assigned work.

Prerequisites, Courses I-VI. Winter Term.

DEPARTMENT OF GREEK.

J. H. WILSON, PROFESSOR.

The aim in this department is to cultivate habits of attention, accurate observation, close reasoning and correct and vigorous expression; to give some idea of the wealth of thought here awaiting the earnest seeker; and to show something of the historical development of this people, whose language, literature, and art have entered so largely into modern thought and modern progress.

Attention is given to the study of the home life of the Greeks, also their Morals and Religion, marking in these lines the highest attainment of the human mind unaided by Divine revelation. The old, yet ever new, Homeric story, the Athenian Legislative and Judicial Systems, the earnestness, honesty and patriotism which gave power to her orators,—all are considered. The historical setting of each course is studied and essays on assigned topics connected with the work in progress are prepared and read in class.

The Department Library is made up of the best works on Greek life, literature and history. These have been found very helpful, and valuable additions are made each year.

White's First Greek Book and the *Anabasis* are studied for one year in the Preparatory Department.

The following courses are offered:

1. *Anabasis*.—Grammatical work in Syntax Conditional Sentences, Indirect Discourse.

Prerequisite, One year of Greek. Fall Term.

2. *Memorabilia of Socrates*.—Home Life, Morals and Religion of the Greeks.

Prerequisite, Course I. Fall Term.

3. *Plato's Apology*.—Study of Athenian Judicial and Legislative Systems.

Prerequisites, Courses I and II. Winter Term.

4. *Homer*.—Prerequisites, Courses I, II and III. Spring Term.

5. *Demosthenes De Corona*.—Structure, Logic and Spirit of the Oration.

Prerequisites, Courses I-IV. Winter Term.

6. *Demosthenes De Corona*.—Course V continued.

Prerequisites, Courses I-V. Spring Term.

7. *Greek Drama, Greek Testament*.—Prerequisites, Courses I-IV. Fall Term.

DEPARTMENT OF MATHEMATICS.

THOS. H. ROGERS, PROFESSOR.

ALICE WINBIGLER, ASSOCIATE PROFESSOR.

The course of study in pure Mathematics is planned so as to be of the most benefit to the great-

est number of our students. This course is absolutely needful for thorough understanding of the ordinary college text books of Natural Philosophy, Astronomy and Mechanics. It is taught so as to be of great advantage in forming habits of mental accuracy, of clearness in statement and of logical methods in reasoning and investigation. While a solid foundation is laid for advanced Mathematical work, students are specially prepared to understand those practical principles and problems which are most likely to be met with in their other studies, or in daily affairs, or in teaching. In all class-room work, clearness of method and accuracy in results are deemed of essential importance. Oral instruction is constantly given on points not in the text books. As a large proportion of our students engage in teaching, the course includes especially such work as will best prepare for teaching the elementary Mathematics in the best common schools, high schools and academies.

Problems and applications of Mathematics of the most practical nature are constantly placed before the classes. Each year new work of this kind is obtained from every available source.

The Euclidean methods combined with modern presentations of the subject are used in the study of Geometry. It is made valuable for mental discipline and for practical applications. Many original demonstrations and solutions are required.

Algebra and Geometry are used in connection. Practice is given, not merely in recitations from the text book, but also in devising proofs and tests. Many original demonstrations and solutions are required.

The course in Trigonometry gives the student the essential elements needed to understand As-

tronomy and Physics. All the most useful principles of the mensuration of lines, surfaces and solids are thoroughly studied.

A review of Mathematics during the Fall Term covers more difficult work in Arithmetic, Algebra, Geometry and Mensuration. These subjects are studied in their relation to each other, their history and their more important applications. Many problems, new and old, of note or of special interest, are discussed. Work is restricted to problems which illustrate important principles or useful methods of computation and solution.

Analytical Geometry is studied to the extent of acquiring the elements of the system and the most important properties of the conic sections, the spirals, the cycloids and other curves which occur in nature or are used in the practical arts. The graphical representation of variable facts and statistics by means of lines is explained.

In the study of Calculus especial attention is given to the discussion of curves, Maxima and Minima, methods of mensuration, and of determining the center of gravity.

The aim of the course in Astronomy, which is mainly descriptive, is to give the student an understanding of the fundamental facts and principles of the subject. The work of the text is supplemented by observational work with field glass and small telescope. By the aid of the planisphere the constellations are located and studied.

The text books in use at present are: Chauvenet's Geometry, (Byerly edition), Newcomb's Essentials of Trigonometry, Hall's Mensuration, Ellwood's Table Book and Test Problems, Hardy's Analytical Geometry and Calculus, and Young's General Astronomy.

Students are expected to retain for reference and for use in recitation, throughout this course, their previous mathematical text books.

The following courses are offered:

I. *Solid Geometry and Mensuration*.—Original Demonstrations and Solutions.

Prerequisite, Preparatory work in Mathematics.
Fall Term.

II. *Trigonometry and Mensuration*.—Logarithms.
Winter Term.

III. *Spherics and Review* of the more difficult parts of Arithmetic, Algebra, Geometry and Mensuration. Fall Term.

IV. *Analytical Geometry*.—Winter Term.

V. *Analytical Geometry*.—Maxima and Minima, History of Mathematics. Continuation of Course IV. Spring Term.

VI. *Differential and Integral Calculus*.—Fall Term.

Each of these courses has for a prerequisite all of the courses which numerically precede it.

VII. *Astronomy*.—Prerequisites, Courses I and II. Spring Term.

DEPARTMENT OF ENGLISH.

MRS. JENNIE LOGUE CAMPBELL, PROFESSOR.

The College work in English begins with the study of Rhetoric. The text book used is Gunning's Practical Rhetoric. The principles of composition in the various forms of discourse are carefully studied. Special effort will be made to teach the student to express his thoughts in accordance with the laws of style; and, to this end, frequent

essays on assigned subjects will be required. This study is required of candidates for degrees in all groups.

In connection with all the studies of this department, the works of our great authors will be studied. Lounsbury's History of the English Language follows the subject of Rhetoric. In connection with this The Knight's Tale of Chaucer, and Shakespeare's Julius Cæsar will be read with special reference to the study of the change and growth and development of the language. This study is required in all groups. The History of English Literature will next be taken up with further study of the masterpieces of the language in the class room; and works will be assigned for outside study and the preparation of reviews. Three of the leading plays of Shakespeare, two books of Paradise Lost and selections from Tennyson will be studied in the order named in the Winter and Spring terms. In the first, the history of the play, the language, the thought, and the development of character will be the subject of careful study. Other plays will be assigned for character study, and the preparation of essays to be read before the class.

A course in Advanced Rhetoric is required in all groups. Whately's Rhetoric and Baker's Principles of Argumentation are made the basis of study. Argumentative Composition is made prominent. Briefs, Forensics or Argumentative Essays are required of each student. A course of lectures on Rhetoric and Oratory is delivered by the instructor.

The following are the courses offered:

I. *Rhetoric*.—Essays.

Prerequisite, the work of the Preparatory Department in English. Fall Term.

II. *History of the English Language*.—Prerequisite, Course I. Spring Term.

III. *English Literature*.—Selections from Authors. Prerequisites, Courses I and II. Fall Term.

IV. *Advanced Rhetoric*.—Argumentative Essays. Prerequisites, Courses I and II. Spring Term.

V. *Shakespeare's Plays*.—Prerequisite, Course III. Winter Term.

VI. *Milton's Paradise Lost* and Selections from Tennyson.

Prerequisite, Course III. Spring Term.

DEPARTMENT OF HISTORY AND SOCIOLOGY.

RUSSELL GRAHAM, PROFESSOR.

The Department offers three terms of History,—one of English, one of Medieval and Modern and one of American History. In all of these the library method is used as far as time and opportunity make it possible. As a knowledge of geography is essential to a profitable study of history, maps are in constant use in class room work, and students are urged to make use of them in their preparation work. Topics are assigned for special study, reports of which are made to the class orally or in writing. The object is to equip the student with a clear outline of history as a foundation for more advanced study or more intelligent general reading.

The text books used will be: Montgomery's *Leading Facts in English History*, Meyers' *Medie-*

val and Modern History, Montgomery's Students' American History.

The work of instruction in Political Economy aims to accomplish two main results. First, mastering the essential facts and leading principles of economics. Second, the application of some of these principles to present problems. The aim is to train the student to such a knowledge of the subject as will fit him either for pursuing advanced courses in the science, or more intelligently to study social and economic questions as a private citizen. Francis Walker's text book is made the basis of study. Topics are assigned for special investigation and reports.

Following the course in Political Economy a course is offered in Sociology or the Philosophy of Human Society. This is one of the newer sciences, but one rapidly growing into favor and importance. Arthur Fairbanks' Introduction to Sociology will be used as a text book. Application will be made of the science to some of the problems of the day.

A course in Constitutional Law is given in the spring term. The object of the instruction is to present to the student a clear exposition of the great principles of the constitution, the process of the growth, and the legislative provisions in which they have been embodied. Andrews' Manual of the Constitution is used as a basis of study. This is supplemented with explanations, class room discussions and special reports on questions involving the Constitution. Bryce's American Commonwealth is much in use.

The following are the courses offered:

I. *English History*.—Prerequisite, the work of

the Preparatory Department in this and kindred lines. Spring Term.

II. *Medieval and Modern History*.—Prerequisite, Course I. Fall Term.

III. *American History*.—Prerequisite, Course II. Winter Term.

IV. *Political Economy*.—Oral Reports on Assigned Subjects.

Prerequisite, 200 weeks of College Work. Fall Term.

V. *Sociology*.—Prerequisite, 200 weeks of College Work. Winter Term.

VI. *Constitutional Law*.—Prerequisite, 200 weeks of College Work. Spring Term.

VII. *Logic*.—Prerequisite, Course III Philosophy. Spring Term.

DEPARTMENT OF ELOCUTION.

MISS CLEMENTINE CALVIN, PROFESSOR.

The aim of this department is to make natural and effective readers and speakers and to develop as far as possible the individuality of the student. Free gymnastics with a special view to chest development, exercises in breathing and vocal culture, and drill in articulation and enunciation, followed by a critical study of various selections from English Literature, all belong in the earlier part of the course. Work in gesture, individual performances with special criticism, study of the oratorical style, study of dramatic selections from standard authors and from the Scriptures, follow in order. The regular course of training, including personal training for all public exhibitions re-

quired of the students of the College, is furnished without extra expense to the student. A limited amount of special instruction can be secured by the student at a moderate cost.

Cumnock's Choice Selections will be used as a reader.

The following courses are offered:

I. *Elocution*.—Free Gymnastics, Vocal Culture, Articulation, Study of Selections, Individual Performances.

Prerequisite, Preparatory Course completed. Spring Term.

II. *Elocution*.—Gesture, Oratorical Style, Selections, Individual performances.

Prerequisite, Course I. Winter Term.

DEPARTMENT OF GERMAN.

MISS CLEMENTINE CALVIN, PROFESSOR.

The instruction in this department aims to give the student a thorough drill in pronunciation, as well as a practical knowledge of the grammatical construction and idioms of the language. Varied selections, prose and poetry, from standard classic authors are translated, and exercises in conversation, composition and sight reading are required. The natural and the grammatical methods of instruction are combined so as to secure the best practical results.

The following courses are offered:

I. *Joynes'-Meissner Grammar*.—Joynes' Reader, Conversation, Sight Reading.

Prerequisites, Courses I and II in Latin. Fall Term.

II. *Joynes' Reader*.—Composition, Sight Reading. Prerequisite, Course I. Winter Term.

III. *Wilhelm Tell* von Schiller.—Prerequisite, Course II. Spring Term.

IV. *Goethe's Hermann and Dorothea* and Lessing's *Minna von Barnhelm*.—Goethe's *Faust*, Part I. will be read in 1899 for those wishing to elect more German.

Prerequisite, Course III. Fall Term.

DEPARTMENT OF BIOLOGY.

S. S. MAXWELL, PROFESSOR.

ARTHUR JOHNSON, ASS'T IN THE LABORATORY.

The work in the Biological Department is intended to contribute to the general culture and scientific training of the student. The subjects are especially adapted to this end, bringing him face to face with questions of the deepest philosophical interest. At the same time the practical value is not to be overlooked. For medicine such training is looked upon as indispensable; while students of Sociology and kindred subjects find similar work in Biology an important prerequisite.

ZOOLOGY.

The first term in Zoology is intended as an introduction to the study of animal life. This is followed by a study of the gross and minute anatomy of one or more vertebrates. The student is made acquainted with anatomical methods and histological technique.

Course IV is an introduction to the methods and results of Experimental Biology and Comparative

Physiology. A course is also offered which includes the methods and elements of Embryology. Some one animal is taken as the basis for laboratory work. Other types of development will be more briefly compared with the form selected.

BOTANY.

The courses in Botany are intended to give the student some conception of Plant Morphology, Physiology and Development. The work is so arranged as to give the general student a broad view of plant life as a whole, and to form a basis for future work for those who may wish to specialize in this line. Students who on entrance are candidates for advanced standing and who desire credits in Botany must show that the work has been done in a well-equipped laboratory. The laboratory note book should be presented and if satisfactory may be accepted for a part of the examination. The so-called analysis and the pressing and mounting of plants is in no sense a substitute for this work.

The work includes a study of a series of types of Cryptogams, beginning with the simple one-celled organisms like the Yeast Plant, and passing upwards to the more complex. In addition to the study of structure and development, attention is given to the general principles of Biology as illustrated in plant life.

In the second term the study of the Histology of the Phanerogams and higher Cryptogams is followed by a short account of the leading plants in Plant Physiology.

In all these courses there are two lecture hours and six laboratory hours per week.

PHYSIOLOGY.

See Preparatory Department, Biological Science, Course A.

EQUIPMENT.

The Laboratories are supplied with compound microscopes, dissecting microscopes, microtomes, water baths and other appliances for the study of animal and vegetable tissues. Forty microscopes of convenient laboratory form, one large and very complete Leitz' and one Zeiss' Paul Mayer dissecting microscope form part of the outfit. A few good models and illustrative specimens are possessed by the College.

The following courses are offered:

I. *Invertebrate Zoology*.—Open to College students. Fall Term.

II. *Comparative Anatomy of Vertebrates*.

Prerequisite, Course I. Winter Term.

III. *Comparative Anatomy of Vertebrates*.—Course II continued.

Prerequisite, Course II. Spring Term.

IV. *Experimental Biology*.

Prerequisites, Courses I-III. Fall Term.

V. *Embryology of Vertebrates*.

Prerequisites, Courses I-III. Winter Term.

VI. *Cryptogamic Botany*.

Prerequisite, Elementary Botany. See Preparatory Department, Biological Science, Course B. Winter Term.

VII. *Plant Histology and Physiology*.

Prerequisite, Course VI. Spring Term.

DEPARTMENT OF PHYSICAL SCIENCE.

J. N. SWAN, PROFESSOR.

ROY H. BROWNEE, ASSISTANT IN LABORATORY.

The Department of Physical Science includes the subjects of Chemistry and Physics.

CHEMISTRY.

The subject of General Chemistry is developed on the logical basis of the Periodic System. Remsen's Briefer Course is used as a text book, and his Laboratory Manual in the laboratory. The class work consists of lectures with recitations on these, and the text and the laboratory work. In the laboratory, the student from the first becomes familiar with chemicals, their nomenclature and properties. Some work is required of each student in the way of History of Chemistry and Biography of Chemists.

After two terms of General Chemistry, a system of qualitative analysis is developed and used for both acids and bases. The student thus learns how to identify and separate the common elements and acids by actual practice on unknown solids and solutions. Believing that a knowledge of the methods for the preparation of inorganic substances is as essential to a well-balanced course as is the knowledge of the methods of qualitative analysis, each student will be expected to prepare and purify some inorganic compounds.

In addition to the laboratory work, lectures and recitations are given on the subjects in hand in the laboratory work, and in general Chemistry.

Following the qualitative work, a course in Quantitative Analysis will be given. Simpler gravi-

metric determinations will be followed by volumetric analysis and more difficult gravimetric separations. Examples will be given in the analysis of gas, water, minerals, alloys, etc.

One term is given to an introduction to the study of Organic Chemistry. Remsen's Organic Chemistry is used as a text. The student will perform the experiments in the laboratory as in the other courses. Lectures are given on the industrial applications of Organic Chemistry.

The courses in Quantitative Analysis and in Organic Chemistry will be given in alternate years. The former will be studied in 1898-99.

PHYSICS.

The course in Physics is intended to cover the subjects of Mechanics, Sound, Heat, Light, and Electricity.

Laboratory work will be carried on from the beginning as in the chemical work. Written directions are used in the laboratory work, and as many quantitative experiments as possible are given in order to train the student in accuracy of hand, eye and ear.

Each year many additions are made to the stock of apparatus available to the student for laboratory work. Among those lately received are an eight-inch induction coil, storage and primary batteries, a set of resonators, a recording siren, and a Carlton 8x10 camera, with a Zeiss Ila lens fitted with a Bausch & Lomb shutter.

The following courses are offered:

I. *Non-Metallic Chemistry* — Laboratory Work and Lectures.

Prerequisite, Preparatory Course completed.
Fall Term.

II. *Metallic Chemistry.*

Prerequisite, Course I. Winter Term.

III. *Qualitative Analysis.*—Inorganic Preparations, History of Chemistry.

Prerequisite, Course II. Spring Term.

IV. *Quantitative Analysis.*

Prerequisite, Course III. Fall Term.

•V. *Organic Chemistry.*—(Not offered in 1898-99.)

Prerequisite, Course III. Fall Term.

VI. *Physics.*—Mechanics, Sound.

Prerequisite, Trigonometry. Winter Term.

VII. *Physics.*—Heat, Light, Electricity.

Prerequisite, Course VI. Spring Term.

STUDIES OF THE LITERARY COURSE.

The following is the outline of the studies of the Literary Course, which does not admit of elections or substitutions. The degree of Bachelor of Literature will be conferred on those completing this course. The figures indicate weeks of study.

Department of Philosophy and Revelation	-	-	40
“ “ English,	-	-	60
“ “ Latin,	-	-	20
“ “ Mathematics,	-	-	50
“ “ History and Sociology,	-	-	45
“ “ German,	-	-	35
“ “ Biology,	-	-	35
“ “ Physical Science,	-	-	20
“ “ Elocution,	-	-	10

These studies are pursued in the following order. The figures refer to the courses as given in the outline of the work of the departments.

Biology, I.	German, I.	Bible, I.
English, I.	English, III.	Philosophy, III.
Mathematics, I.	Mathematics, III.	Sociology, IV.
Biology, II.	Physical Science, VI.	Sociology, VII.
Latin, I.	German, II.	Philosophy, IV.
Mathematics, II.	English, IV.	English, V.
Biology, III.	Physical Science, VII.	English, VI.
Latin, II.	German, III.	Mathematics, VII.
History, I.	Elocution, I.	Sociology, VI.

PREPARATORY DEPARTMENT.

Careful preparation, under competent instructors, is necessary for the work in higher classes. To furnish this in the best manner, Monmouth College maintains a well-equipped Preparatory Department.

The special object of this department is to prepare students thoroughly for entering the College. The courses are arranged with reference to the various departments in the College courses and the studies pursued have direct bearing upon the work which follows. Thus time is economized and the preparation unified.

Parents can send their sons and daughters here with the perfect assurance that they will be cared for and trained in the essential branches which will prepare them for the College work.

CONTROL.

The Department is under the general superintendence of the President and Faculty, and the special supervision of the Vice-President. The instruction is in charge of the Professors at the head of the various departments in the College. The instructors in the Preparatory Department are all College graduates and teachers of experience.

ADVANTAGES.

All the advantages in the way of Libraries, Literary Societies, Laboratories, Lectures, Christian Union and other features of the College are open to the pupils of this department.

COURSES OF STUDY.

The following Groups of Study are offered.

The letters in the table indicate which courses are required, and the figures indicate the number of weeks required in each department:

GROUP A.

Latin A-I.....	105
English A-D.....	50
History and Civics A-C.	35
Mathematics A-H	90
Physical Science B, C..	20
Biological Science A...	15
Greek A-C.....	35

GROUP B.

Latin A-I.....	105
English A E.....	60
History and Civics A-C.	35
Mathematics A-H.....	90
Physical Science A-C..	35
Biological Science A-B.	25

Group A prepares students for Groups I, II, III, IV, VII and VIII of the College Work.

Group B prepares students for Groups III, IV, V, VI and VIII of the College Work.

OUTLINE OF WORK IN THE PREPARATORY DEPARTMENT.

LATIN.

General Statement.—The Roman pronunciation is used throughout the course. Five recitations per week are required. Applicants for advanced standing in the Latin Department will be tested to determine their knowledge of the language. Ability to use, and not quantity alone, will fix the standing given the pupil. Quality of the work done and quantity of Latin read will be carefully

inquired from each applicant, with the object in view that we may know how much he knows and what he can do with his knowledge.

The following courses are offered:

A. Elementary Latin—Pronunciation, Inflection, Vocabulary, Latin Order, Expressing Latin in good English and English in good Latin, Syntax. Fall Term.

B. Course A continued. Winter Term.

C. Viri Romae—Inflections, Latin Prose, Sight Reading, Translation at Hearing.

Prerequisite, Course B. Spring Term.

D. Cæsar—Composition, Syntax, Pronunciation, Reading Text, Special Topic Study.

Prerequisite, Course C. Fall Term.

E. Course D continued—Winter Term.

F. Sallust's Catiline—Sight Reading, Critical Study, Translation at Hearing.

Prerequisites, Course E and Roman History. Spring Term.

G. Cicero—Orations Against Catiline, Course in Latin Prose based on text, Reviews of Inflections and Syntax.

Prerequisite, Course F. Fall Term.

H. Vergil—Quantity, Dactylic Verse, Scansion, Figures of Speech, Mythological References, Rapid Reading.

Prerequisite, Course G. Winter Term.

I. Course H continued. Spring Term.

GREEK.

One year of Greek is offered in the Preparatory Department. White's First Greek Book and the Anabasis are used, special attention being given to forms, grammatical structure and the acquirement of a vocabulary. The courses offered are:

A. First Greek Book—Prerequisite, one year of Latin. Fall Term.

B. Continuation of Course B. Winter Term.

C. Continuation of Course C. Spring Term.

MATHEMATICS.

Arithmetic is studied in all its ordinary applications. Without this knowledge, failure is likely in more advanced work. For this reason, and because of its practical importance, this subject will be insisted on.

Algebra is studied for one year and a half. The following subjects are considered most important: Ordinary operations with Polynomials and with Fractions, Factoring, Simple and Quadratic Equations of one or more unknown quantities, Radicals, Proportion, Progressions, Permutations, and the applications of the Binomial Theorem. The solution of numerous concrete problems and the use of tests and proofs accompanies the entire study. A brief outline is given of the Higher Equations, and considerable time is spent on the applications of Algebra and on the use of Logarithms in ordinary computations, and in the solutions of problems in Interest and Annuities.

Plane Geometry is studied for twenty weeks. It is essential that it be so mastered that demonstrations can be given accurately and that the student can apply the principles learned to Theorems, Problems and Numerical Computations not explained in the text book. Wentworth's School Algebra has been used for Elementary Algebra. Bowser's College Algebra and Chauvenet's Geometry are used and retained for use in the College classes.

The following courses are given:

A. Advanced Arithmetic. Winter Term.

B. Arithmetic. Continuation of Course A. Spring Term.

C. Elementary Algebra. Fall Term.

D. Algebra. Continuation of Course C. Winter Term.

E. Algebra. Continuation of Course D. Spring Term.

F. Advanced Algebra.

Prerequisite, Course E. Fall Term.

G. Plane Geometry: begun.

Prerequisite, Course E. Winter Term.

H. Plane Geometry: completed.

Prerequisite, Course G. Spring Term.

ENGLISH.

English Grammar will be required for admission to the Preparatory Department; but, during the fall term, arrangements will be made for review by any who may not be able to pass examinations.

Elementary Rhetoric will be studied throughout the entire year. This includes punctuation, the discrimination of figures, and studies in etymology. In connection with this, also, will be the study of the lives of leading American authors, and of selections from their works. Students in Group B will take up Carpenter's Exercises in Composition and Rhetoric. Weekly essays will be required throughout the term.

The following courses are offered:

A. English Grammar: review. Fall Term.

B. Elementary Rhetoric.

Prerequisite, Course A. Fall Term.

C. Elementary Rhetoric. Continuation of Course B. Winter Term.

D. Elementary Rhetoric. Continuation of Course C. Spring Term.

E. English Composition; advanced work.

Prerequisite, Course D. Winter Term.

HISTORY AND CIVICS.

A course in Civics is given during the fall term, using Fisk's Civil Government as the text. Recitations are conducted according to the plan of the book, viz., by questions on the text and suggestive questions for outside investigations. Attention is given to the origin and growth of township, county, city, state and federal governments. The object is the mastery of fundamentals and laying of a foundation for advanced work in the College course.

Roman and Grecian History is taken up at the opening of the winter term and continued to the end of the year. Not only is a knowledge of the facts and philosophy of the history of those great nations of antiquity aimed at, but the basis is also laid for a better understanding of the Greek and Latin languages, the study of which the student shall have already commenced or will soon begin.

The following courses are offered:

A. Civil Government—Prerequisite, United States History. Fall Term.

B. Roman History—Prerequisite, United States History. Winter Term.

C. Grecian History—Prerequisite, Course B. Spring Term.

BIOLOGICAL SCIENCE.

Physiology.—The instruction in this subject is

arranged to give training and mental discipline as well as useful information. The work is made thoroughly practical. The human skeleton is studied in the laboratory. Other laboratory work is given. The student learns to see with his own eyes—to gain some knowledge that is not second-hand. Hygiene is viewed not as a mass of rules, but as logical deductions from natural laws. Martin's Human Body (briefer course) is the text book.

Elementary Botany.—This is intended as an introduction to the scientific study of plant life. Emphasis is laid upon the elementary facts of structure and life, but some attention is given to the principles of classification and the identification of plants by means of a manual. Bergen's text book is used. This course is a prerequisite to the College Botany.

The following courses are offered:

A. Physiology—Martin's Human Body. Fall Term.

B. Elementary Botany—Prerequisite, Course A. Spring Term.

PHYSICAL SCIENCE.

A course of one year is given in Physical Geography and Elementary Physics as an introduction to the study of the Physical Sciences. Mechanics, Heat, Electricity, Sound and Light are taken up in order in the courses in Physics. Three hours of recitation and four hours of laboratory work per week are required.

The student has the advantage of the same laboratory apparatus as in the College Department.

The following courses are offered:

A. Physical Geography—Prerequisite, Elementary Algebra. Fall Term.

B. Elementary Physics—Mechanics, Heat. Prerequisite, Elementary Algebra. Winter Term.

C. Elementary Physics—Electricity, Sound, Light.

Prerequisite, Course B. Spring Term.

DEPARTMENT OF MUSIC.

J. B. HERBERT, DIRECTOR.

MRS. W. H. SEXTON, PROFESSOR.

MISS CARRIE SIPHER, PROFESSOR.

It is not the intention to teach music merely as an ornamental accomplishment, but to make it a part of a complete education, a higher culture. Both to the special student of music and to the regular college student the musical department affords especial advantages. The former often finds it convenient to carry some literary work in the college; the latter has the advantage of good musical training in addition to his regular studies.

The class system has been introduced here, and presents many advantages, but those desiring private instruction will be accommodated. Public recitals are given from time to time. A chorus class is maintained. It has been the custom to give a concert as a part of the Commencement exercises at the close of the year.

PIANO-FORTE COURSE.

First Year.—Matthew's Graded Course of Studies, Vol. 1; Six Easy Studies; op. 314, DeKontski, together with pieces suitable to this grade.

Second Year.—Mason's Touch and Technic; Melodious Studies, op. 52, Book I, Loesschhorn; Intermediate Degree, op. 66, Book I, Loesschhorn;

Studies, opp. 29 and 32, Bertine; Mason's Accented Scales and Arpeggios; Matthews' Phrasing Studies, Book I.

Third Year.—Krause, op. 2, Book I (Trill Studies), Czerney School of Velocity, op. 299, Books I, II; Bach's Two and Three Part Inventions; Czerney and Kullak's Octave Studies.

Fourth Year.—Tausig's Daily Studies, Book I; Studies from Cramer (Von Bulow edition); Selections from Bach's W. T. C.; Select Etudes from Raff, Henselt and Chopin.

To complete this course satisfactorily requires four years of faithful study by the pupil of average ability. During this course Harmony and Composition must be studied two years, and History one year.

VOCAL COURSE.

The length of this course depends somewhat upon the difficulties to be overcome, but in extent and character resembles the piano course. Students are taught the correct management of the breath, tone placing, sustained tones, and methods of acquiring agility and flexibility of the voice. To this end will be used Lablache and Panseron's methods, supplemented by studies from Concone, Abt's vocalizes and solfeggios, etc. The German, Lied, the Italian Aria, the sacred song, as well as the ballad, will all receive attention.

HISTORY.

Ritter's text book will be used supplemented by the biographies of the Masters, Mendelssohn's Letters, Mertz's Hints, Fillmore's History, etc.

RATES OF TUITION.

Tuition per session, payable in advance, two lessons per week.

FALL SESSION.

In Classes—Piano and Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	\$18.00
Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	27.00
Harmony, in classes of six,	- - - - -	6 00
History of Music,	- - - - -	6.00

WINTER SESSION.

In Classes—Piano, Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	\$13.00
Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	20.00
Harmony, in classes of six,	- - - - -	5.00
History of Music,	- - - - -	3.00

SPRING SESSION.

In Classes—Piano, Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	\$13.00
Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each,	- - - - -	20.00
Harmony, in classes of six,	- - - - -	5.00
History of Music,	- - - - -	3.00

All classes are three-fourths of an hour each; private lessons are three-fourths of an hour each. Good pianos and organs can be rented at the expense of the pupils, or they may bring their own instruments if they prefer.

A corresponding reduction if only one lesson a week is taken.

These terms are as low as any Conservatory of

like standing. The work done is of the best, and cannot be properly done for less.

GENERAL INFORMATION.

Students may enter at any time but are not enrolled for less than one term.

In order to secure a diploma the student must have finished the prescribed work, including Harmony and History, and must have spent at least one year in this institution.

The privileges of the Musical Department are not extended on the same grounds to holders of scholarships and half-rate tuitions, as are the privileges of the other departments of the College.

Students attending College and desiring to take musical instruction are expected to take lessons in this department. No credit will be given for lessons taken elsewhere except by special permission of the Faculty.

Pupils should report to the President of the College, with whom they will make all their arrangements for entrance.

ART DEPARTMENT.

MISS CLINNIE HALLAM, INSTRUCTOR.

MISS JESSIE BUCKNER, INSTRUCTOR.

The Art Department of Monmouth College is just closing a very successful, pleasant and profitable year of work. For many years the College has not maintained an Art Department, and the friends and well-wishers of the department have lent their kind assistance in making the work a success in this opening year.

Miss Hallam, who is the Instructor in Crayon, is a graduate of the Illinois Wesleyan University. Her method of instruction is new, but it has been found most satisfactory, both to pupil and teacher. She has made a practical division of the work into grades, so that after proper preparation the pupil is carried from simple landscapes to the portrait work. The first year's work includes seven grades in which the pupil is instructed in landscapes, marines, animals, ideal heads, and figure pieces. In the second year, the student is ready for advance crayon, sepia and portrait work.

The Department offers a thorough course in drawing, charcoal and pencil drawing from objects, casts, models and life. Oil, China, and water color painting, including landscapes, figures, flowers, animals and still life are taught.

The studio is supplied with studies, the use of which is allowed to pupils without charge. The Department also possesses a good kiln for firing china.

TEXT BOOKS AND BOOKS OF REFERENCE.

The right is reserved to change at the beginning of a subject, any text book.

Ethics.—McIlvaine's Evidences of Christianity, Wayland's Moral Science.

Natural Science.—Remsen's Chemistry, Young's General Astronomy, Bessey's Botany, Gage's Physics.

Latin Language.—Allen & Greenough's Latin Grammar, revised edition; Johnston's Cicero, Chase & Stewart's Horace, Hopkins' Tacitus; Smith's Classical Dictionary.

Greek Language.—Goodwin's Greek Grammar, revised edition; Goodwin's Anabasis with White's Vocabulary; Memorabilia, D'Ooge's Demosthenes, Whiton's Lysias, Dyer's Apology, and Crito, Mather's Prometheus Bound, Wescott & Hort's New Testament, Myers' Grecian History, Liddell & Scott's Intermediate Greek Lexicon.

Mathematics.—Bowser's College Algebra, Chauvenet's Geometry, Newcomb's Essentials of Trigonometry, Elwood's Test Problems, Hardy's Analytical Geometry and Calculus.

German.—Joynes-Meissner German Grammar, Joynes' German Reader, and other selections from German Literature.

Philosophy.—Handbook of Philosophy, Baldwin, Jevons' Logic, Whately's Rhetoric, Francis Walker's Political Economy, Arthur Fairbanks' Sociology, Andrew's Constitution of the United States, revised edition.

English Language.—Shaw's New English Literature, Genning's Practical Rhetoric, Lounsbury's History of the English Language, Montgomery's English History, Montgomery's American History, Myers' General History, Small & Vincent's Introduction to the Study of Sociology.

Elocution.—Cumnock's Choice Readings, Murdock's Vocal Culture.

PREPARATORY.

Allen & Greenough's Latin Grammar, revised edition; Collar & Daniel's First Latin Book, D'Ooge's Viri Romae, Johnston's Cicero, Harper & Tolman's Cæsar, Herborman's Sallust, Harper & Miller's Vergil, Riggs' Composition, Part I; Daniel's Composition, Part II; Whitney's Essentials of English, Lockwood's Lessons in English, Carpenter's Exercises in Composition and Rhetoric, Wentworth's School Algebra, Fisk's Science of Government, Wentworth's and Bowser's Algebras, Chauvenet's Geometry, Goodwin's Greek Grammar, White's First Greek Book, Goodwin's Anabasis, Martin's Human Body, Tarr's Physical Geography, Gage's Physics, Myers' Roman History, Myers' Grecian History.

STUDENTS ENROLLED, 1897-98.

COLLEGIATE DEPARTMENT.

Those who have conditioned work in the Preparatory Department are marked with an asterisk (*).

The group is indicated by Roman numerals; the number of credits at the close of the winter term by Arabic numbers.

GRADUATES.

Dunbar, Anna Cameron	-	-	Monmouth
B. L., Monmouth College, 1897. Latin			
Harris, Annabelle	-	-	Monmouth
B. S., Muskingum College, 1894. English.			

UNDERGRADUATES.

Anderson, Louise Doig*	II 170	Monmouth
Arnoldson, Torild	II 165	Stockholm, Sweden
Barr, George William*	III 55	Monmouth
Barr, Laura Susan	II 270	Monmouth
Barnes, Andrew Wallace	II 155	Ainsworth, Iowa
Beveridge, George	V 270	Somonauk
Blake, Benjamin Skellie	I 325	South Argyle, N. Y.
Blake, Minnie Anne	Lit 325	Burlington, Iowa
Brook, Nellie Myrtle*	VII 100	Olena
Brown, Charles Gailey	I 365	Mansfield, Ohio
Brown, Ethel Etta*	Lit 130	Morning Sun, O.
Brown, Mary Wilson*	III 25	Berlin, Iowa
Brownlee, Roy Hutchison	VI 395	Alexis
Burns, Clinton	II 70	Monmouth
Burnside, Margaret Eva	Lit 125	Monmouth
Butler, Nellie Estelle	Lit 310	Morning Sun, Ia.

Caldwell, Robert Ross*	I 60	Smyrna, S. C.
Carithers, William McClurkin*	v 75	Princeton, Ind.
Carson, Elizabeth Jane	Lit 120	Sparta
Cavin, Alfred Roy*	II 25	Morning Sun, Ia.
Chalfant, Frank Carroll	I 175	Oquawka
Chandler, Nira Blanche*	Lit 15	Wichita, Kansas
Collins, Archie Stewart	II 250	Chicago
Collins, Grace	Lit 195	Xenia, Ohio
Cook, William Martain	IV 300	Morning Sun, O.
Cox, J Wallace	II 130	Franks
Cramer, Tillie Fanny*	IV 50	Garner, Iowa
Culbertson, Helen Margaret*	II 65	Piper City
Donnan, Helen Reba*	v 85	Cedar Rapids, Ia.
Donnan, Walter Andrew*	v 30	Cedar Rapids, Ia.
Dorris, Floyd Eugene	I 260	Albany, Oregon
Dougan, Ida Mary*	VII 100	Cedar Rapids, Ia.
Dow, Ella	Lit 120	Bellefontaine, O.
Duff, Elbridge	II 285	Winterset, Iowa
Dunbar, Robert	IV 295	Monmouth
Dunnan, James Wallace*	Lit 175	Paxton
Eakin, Carrie Margaret	II 275	Aledo
Eakin, Mina Belle*	VII 135	Aledo
Farnham, Alfred J*	v 50	Traer, Iowa
Fee, Louis Walter	VI 310	Quinby, Iowa
Findley, Howard M.	I 285	Monmouth
Findley, Kathryn McClaughry	VII 280	Peabody, Kan.
Findley, Ralph Irwin*	Lit 135	Monmouth
French, Rensselaer Welsh*	I 90	Chicago
Galbraith, Mary Jane*	II	Monmouth
Galloway, Hugh Kennedy*	I 85	Berlin, Iowa
Garrett, Claude Barnett*	Lit 175	Chicago
Gibson, Glendora Gertrude*	VII 65	Andrew, Iowa
Gillespie, Myrtle Elizabeth	Lit 295	Morning Sun, O.
Glass, Clarence Marshall	VII 265	Monmouth
Graham, Alda	IV 200	Des Moines, Iowa
Graham, Roy	I 75	Monmouth

Graham, Sarah Frances	I 405	Monmouth
Grier, Arthur	IV 85	Monmouth
Hall, Anna Price	I 390	Plymouth
Hamilton, Gay Montague	IV 65	Cambridge
Hanna, Alonzo Emmett*	III 35	Monmouth
Hanna, Hugh Allison*	I 40	Monmouth
Hanna, Martha Jane*	III 75	Monmouth
Harris, Martha Mabel*	II 180	Springfield, Ohio
Harris, Thomas George	V 285	Monmouth
Henderson, Arthur Wilson	II 170	Traer, Iowa
Herdman, Ruth	Lit 310	Monmouth
Hogue, Blanche	II 100	Kirkwood
Hogue, Inez	Lit 310	Monmouth
Howison, Mary Janette	V 290	Franks
Irvine, Samuel Elliott	I 285	Albany, Oregon
Jamieson, Ralph A.	I 185	Monmouth
Jensen, Carl Andrew*	II 10	Marissa
Johnson, Arthur Clark	V 420	Monmouth
Karr, Sarah	II 145	Paxton
Kilgore, Lulu Eleanor*	VII 50	Monmouth
Lorimer, Elma Ross	II 280	Monmouth
Lyons, John Ralph*	I	Marissa
McBride, David Lytle*	I 55	Norwood
McCaughey, Robert Stanton*	V 255	Hoopeston
McCleery, Howard*	VII 85	Victor
McClelland, Everett Slater	III 265	Norwood
McClintock, Edwin	Lit 300	Monmouth
McCornack, Callie Isabelle*	III 25	Traer, Iowa
McCoy, Rollin Delos*	II 55	Gerlaw
McCready, Mary Agnes*	I 75	Pawnee City, Neb.
McCutchan, Alma Grace	II 180	Alexis
McDougall, William Stalker*	I 35	Chariton, Iowa
McGill, Laura Leoti	Lit 330	Monmouth
McKelvey, William McMillan	I 375	Monmouth
McKirahan, Josiah Ralph	II 250	Norfolk, Va.
McMillan, Clara Lucile*	VII 150	Cedarville, Ohio

McQuiston, Melville Irwin	II 155	Monmouth
Meginnis, Clara Priscilla	I 385	Monmouth
Mehaffey, James Harland	VII 230	Morning Sun, Ia.
Montgomery, Dell McVey	I 310	Washington, Ia.
Morris, Robert Wilson	I 390	Greenwich, N. Y.
Morrison, Guy J.	II 150	Indianola, Iowa
Morrow, Blanche	II 380	Viola
Mosher, Alfred Ray	V 30	Syracuse, N. Y.
Munford, Roderick Sedgwick	VII 60	Princeton, Ind.
Munford, Samuel Archer	V 190	Princeton, Ind.
Munn, William Thomson	II 90	Mundale, N. Y.
Nichol, Josephine Jean	Lit 325	Monmouth
Parshall, Ludella Olive	Lit 100	Monmouth
Phelps, Kenneth Graham	V 130	Monmouth
Phelps, Mary Porter	Lit 310	Monmouth
Philips, Ada Belle	VII 100	Waitsburg, Wash.
Porter, Nellie*	VII 95	Monmouth
Reed, William Royal*	VI 75	Monmouth
Renwick, Zulu Zenania	II 120	Monmouth
Ronald, William Roy	I 390	Grand View, Ia.
Russell, Nellie Stuart*	VII 20	Woodhull
Samson, Esther Louisa	I 390	Wyman, Iowa
Sharpe, David Steele	II 180	Harshaville, Ohio
Smiley, Elizabeth	II 180	Eleanor
Smith, Nora Jane	II 160	Tingley, Iowa
Speer, Florence Rose	II 200	Monmouth
Speer, Hugh Brownlow	VI 365	Hanover
Speer, Joseph Andrew	I 50	Hanover
Spence, Howard	I 200	Monmouth
St. Clair, Elizabeth Jane*	IV 50	Mt. Auburn, Iowa
St. Clair, Nettie May*	VII 25	Mt. Auburn, Iowa
Stewart, Erma*	Lit 65	Alexis
Stewart, Isabella C.	Lit 65	Monmouth
Stewart, Lucretia Mariner	VI 405	Monmouth
Taylor, Richard Faye*	VI 30	Cedar Rapids, Ia.
Templeton, Walker Wilson*	VI 105	Dakota

Thompson, Marvin John	VII 410	Cabin Hill, N. Y.
Thornton, Elizabeth Garvin	II 50	Geneseo
Turnbull, David Russell	II 275	Argyle, N. Y.
Turnbull, William Gray	II 285	Argyle, N. Y.
Wallace, Anne Gimmel	IV 395	Huntsville, Ohio
Wallace, John Manifold	II 150	Huntsville, Ohio
Webb, Frances Downs*	VII 140	Monmouth
Weed, Robert Henry*	II 55	Colona
White, Arthur Weaver	Lit 300	Paxton
White, Mary Ann	II 50	Marissa
Wiley, Samuel Wirt	II 75	Monmouth
Wilkin, Grace Almira	VII 35	Tilden
Wilson, Harold*	II 80	Monmouth
Wilson, John Miller	Lit 305	Monmouth
Wilson, Valentine Leland	II 250	Waitsburg, Wash.
Work, William Cecil*	Lit 160	Ainsworth, Iowa
Wright, Julia Belle	Lit 145	Roberts
Young, Clyde Fulton	II 265	McKeesport, Pa.
Young, Mae Thompson*	III 15	Traer, Iowa

PREPARATORY DEPARTMENT.

The Group is indicated by the letters "A," "B"; the credits by the Arabic numerals.

Acheson, Bertha	B 235	Little York
Acheson, Ethel Jean	B 160	Little York
Acheson, Herbert Hamilton	A 345	Eleanor
Baird, Herbert Johnston	B 300	De Witt, Iowa
Beitel, Myrtle Edna	B 170	Hinckley
Bell, Charles	A 295	Little York
Bennett, Martin Newton	B 150	Hanover
Beveridge, Margaret	B 225	Victor
Boggs, Vivian	B 95	Kell
Bowman, Mabel Menetta	B 120	Monmouth
Bradley, James	A 210	Keota, Iowa
Brownlee, Warren	B 180	Little York
Brownlee, Winnie Edna	B 125	Norwood
Brownlie, Robert Alexander	B 250	Fairfax, Iowa
Burrell, Edgar Roy	B 35	Monmouth
Carothers, Laura Ethel	B 285	Stronghurst
Carson, Zenas	B 220	Sparta
Clark, Margaret	B 160	Coal Valley
Clendenin, Henry Francis	B 40	Springfield
Coats, Albert James	B 170	Gr'd Rapids, Mich.
Collins, Mary Belle	B 305	Xenia, Ohio
Cox, Jennie May	B 155	Franks
Culbertson, Bessie Pearl	B 35	Blanchard, Iowa
Davidson, Nellie Gaddis	B 205	Hull, Iowa
Davis, Sarah Elizabeth	A 250	Ainsworth, Iowa
Dew, William	B 35	Morrison, Iowa
Dunbar, Helen Mary	B 40	Monmouth
Duncan, Laura Janet	B 100	Industry

Emert, Leonard Andrew	B 230	Monmouth
Fee, Ernest Carl	B 120	Quimby, Iowa
Fee, David Melvin	A 335	Quimby, Iowa
Foster, Edith Pearle	B 125	Little York
Fulton, James Egbert	A 160	Washburn
Galloway, William	B 75	Berlin, Iowa
Gibson, Ella Blanche	B 210	Andrew, Iowa
Gibson, John Kendall	B 235	Kirkwood
Gibson, Laura Mabel	B 220	Andrew, Iowa
Gillis, John Peter	B 200	North Bend, Neb.
Gilmore, Hugh	B 210	Kirkwood
Graham, Archie Lendrum	A 300	Franks
Graham, Jessie Edith	B 115	Monmouth
Graham, Luwina Alma	B 240	Norwood
Graham, Mary Clara	B 230	Sioux City, Iowa.
Gray, Martha Iradell	B 240	North Bend, Neb.
Hall, James Davidson	B 265	Plymouth
Hall, Leona Mae	B 40	Burlington, Iowa.
Hallam, George	B	Monmouth
Hamilton, William James	A 90	Reinbeck, Iowa
Henderson, Edie Louise	B 260	Mt. Ayr, Iowa
Henry, Mae Ellen	B 305	Somonauk
Holliday, Frank Crawford	B 35	Monmouth
Hunter, Bradford Bruce	B 155	Andrew, Iowa
Innis, Harry Tompkins	B 190	Milroy, Indiana
Jewell, Harry Richard	B 310	Phelps
Johnston, Samuel Lee	B 220	Columbus City, Ia.
Kaiser, Sophie Ellen	B 255	Monmouth
Lafferty, Guy	B 310	Norwood
Ledlie, James Douglass	B 170	Carlisle, Iowa
Lukens, Edgar Clair	A 270	Media
McAllister, Mary Belle	B 250	Franks
McClelland, Della Sue	B 160	Norwood
McClelland, Minnie Gertrude	B 125	Norwood
McCoy, Albert Graham	A 220	Monmouth
McCoy, Beth	B 110	Monmouth

PREPARATORY DEPARTMENT.

85

McCutcheon, Mary Bruen	B 335	Monmouth
McGowan, Helen Du Bois	B 300	Steubenville, Ohio
McKinnie, Bertha Mary	A 315	Viola
McMicken, Thomas Burnett	A 205	Tamarack
McQuiston, Elsie Annetta	A 15	Monmouth
McQuown, Scott Brown	B 295	Monmouth
Magaw, Arthur Brown	B 295	Morning Sun, O.
Mann, Fred	B 70	Canton
Marsh, Clark Herbert	B 215	Cameron
Mathews, William John	A 275	Monmouth
Maughlin, Nannie Vera	A 300	West Chester, Ia.
Miller, Frank Nevin	B 35	Monmouth
Morrison, Roderick John	A 285	Northfield, Ohio
Nicoll, Lydia	B 305	Goldfield, Iowa
Overstreet, Alice Dell	B 145	Woodhull
Pinkerton, Thomas Raymond	B 295	Viola
Pollock, Charles Van Kirk	A 100	Gladstone
Porter, Glenn Burdette	B 20	Alexis
Rance, Margaret Amelia	B 120	Aurora
Randles, Andrew	A 345	Waterman
Renwick, Andrew Deant	A 85	Monmouth
Robinson, William Nelson	B 330	Peotone, Kansas
Samson, Tirza Eva	A 240	Wyman, Iowa
Schall, James Garvin	B 105	Monmouth
Sharpe, Stephen Frederic	A 140	Idaville, Indiana
Shepherd, Harry W.	B 35	Oxford, Ohio
Smith, Fred	B 220	Norwood
Speer, Ida Augusta	B 210	Hanover
Sprowl, Olive Lelia	A 250	Monmouth
Stevenson, Roy Calvin	B 130	Monmouth
Stewart, Ewing Mack	B 290	Monmouth
Stewart, Montgomery Beatie	B 175	Monmouth
Stormont, Donald McDowell	B 145	Princeton, Ind
Thomson, Frank Norcross	B 140	Kirkwood
Thompson, Jennie Florela	B 15	Biggsville
Tubbs, Edwin Carroll	B 260	Alexis

Tubbs, James Arthur	B 220	Kirkwood
Turner, James Clark	A 120	Cedar Rapids, Ia.
Wallace, May Susan	B 155	Little York
Warnock, Anna Belle	B 275	Orion
Warnock, Mary Nettie	B 295	Orion
Watson, Clarence	B 120	Waterman
Weir, Carrie Lillian	B 265	Monmouth
Wilson, David T	B 40	Davenport, Iowa
Wilson, Lulu Marie	B 340	Monmouth
Woodburn, Stephen Wallace	A 140	Port Byron
Work, Samuel Alvin	A 130	Ft. Palmer, Pa.
Wright, Mary Ellen	B 85	Villisca, Iowa
Young, Jeanne Clair	B 145	Eleanor

PRIVATE ELOCUTION.

Donaldson, Mary	Monmouth
Edwards, Josephine	Monmouth
Hanna, Alice	Monmouth
Jones, Roscoe	Monmouth
Loveridge, Ethel	Alexis
Lyons, Nora	Biggsville
McIntosh, Maude	Biggsville
Stewart, Bessie	Monmouth
Tapping, Beulah	Monmouth
Weede, Cora	Alexis

INDOOR GYMNASTICS.

Allen, Ralph	Monmouth
Blair, Clyde	Monmouth
Jamieson, Roy	Monmouth
Linn, Roy	Monmouth
Matson, Clyde	Monmouth
Pease, Everet	Monmouth
Renwick, Harvey	Monmouth
Sherrick, Lesley	Monmouth

MUSICAL DEPARTMENT.

Allen, Annabel	Monmouth
Allen, Mrs. J. C.	Monmouth
Acheson, Jean	Little York
Barnes, Frank	Larchland
Barnes, Wallace	Ainsworth, Iowa
Beveridge, Margaret	Somonauk
Blair, Clyde	Monmouth
Blair, Nellie	Monmouth
Blake, Minnie	Burlington, Iowa
Brewer, Mrs. Melville	Monmouth
Brooks, Nellie	Olena
Brown, Arthur	Monmouth
Brown, Ethel E.	Morning Sun, O.
Burns, Mabel	Monmouth
Burnside, J. H.	Monmouth
Burnside, Margaret	Monmouth
Carey, Claude	Monmouth
Carothers, Ethel	Stronghurst
Carson, Elizabeth	Sparta
Chalfant, Frank	Monmouth
Clark, Grace	Monmouth
Clark, Mrs.	Monmouth
Collins, A. S.	Chicago
Collins, Mary Belle	Xenia, Ohio
Conrad, Nettie	Monmouth
Cox, Jennie	Franks
Cramer, Tillie	Garner, Iowa
Davidson, Nellie	Hull, Iowa
Davis, Mary	Monmouth
Donnan, Helen	Cedar Rapids, Ia.

Dougan, Ida	Cedar Rapids, Ia.
Duke, Cleo	Monmouth
Dunbar, R. C.	Monmouth
Eakin, Mina	Aledo
Edwards, Josephine	Monmouth
Farnham, A. J.	Traer, Iowa
Ferguson, Hattie	Monmouth
Gibson, Dora	Andrew, Iowa
Gibson, Ella	Andrew, Iowa
Gibson, Laura	Andrew, Iowa
Graham, Alda	Des Moines, Iowa
Graham, Beth	Monmouth
Graham, Eva	Rock City
Graham, Frances	Monmouth
Graham, Jessie	Monmouth
Graham, Mary	Sioux City, Iowa
Graham, Roy	Monmouth
Gray, Iradell	Monmouth
Grier, Arthur	Monmouth
Hunter, Jennie	Monmouth
Hall, James	Plymouth
Hamilton, Mame	Monmouth
Hanna, Hugh	Monmouth
Henderson, Gertrude	Monmouth
Hogue, Inez	Monmouth
Howison, Mary	Franks
Hutchinson, Emil	Monmouth
Irvine, S. E.	Albany, Oregon
Kaiser, Sophie	Monmouth
Kettering, Marie	Monmouth
Lawrence, Zella	Athens, Tenn.
Long, Mamie	Monmouth
Maughlin, Vera	West Chester, Ia.
McAllister, Belle	Franks
McClintock, Edwin	Monmouth
McCornack, Callie	Traer, Iowa

McCoy, Beth	Monmouth
McCoy, Eva	Gerlaw
McCready, Mary	Pawnee City, Neb.
McGowan, Helen D.	Steubenville, Ohio
McMillan, W. B.	Swanwick
McQuiston, Elsie	Monmouth
Meginnis, Clara	Monmouth
Montgomery, Dell	Washington, Iowa
Morrison, Roderick	Northfield, Ohio
Nichols, Asenath	Monmouth
Nicoll, Lydia	Goldfield, Iowa
Parrish, Ida	Monmouth
Patterson, Mildred	Monmouth
Phillips, Ada B.	Waitsburg, Wash.
Phillips, Mame	Monmouth
Pinkerton, Jean	Taylorville
Rogers, Ella	Monmouth
Ronald, W. R.	Grand View, Iowa
Rugh, Edna	Monmouth
Samson, Tirza	Wyman, Iowa
Sickmon, Louie	Monmouth
Speer, Augusta	Hanover
Speer, Joseph A.	Hanover
Stedman, Sue	Monmouth
Stevenson, William J.	Monmouth
Stewart, E. M.	St. Louis, Mo.
Stoecks, Olga	Monmouth
Taylor, B. Faye	Cedar Rapids, Ia.
Thompson, Jennie Florella	Biggsville
Torrence, Mabel	Monmouth
Turnbull, D. R.	Argyle, N. Y.
Turnbull, W. G.	Argyle, N. Y.
Wallace, Anne	Huntsville, Ohio
Wallace, Bessie	Monmouth
Warnock, Anna	Orion
Weed, R. H.	Colona

Weir, Jessie	Monmouth
Wells, Maud	Piper City
Wilkin, Grace	Tilden
Wilson, Harold	Monmouth
Wilson, Lucile	Monmouth
Wilson, Marie	Monmouth
Wilson, Miller	Monmouth
Wilson, V. L.	Waitsburg, Wash.
Wood, Lena	Monmouth
Work, S. A.	Ft. Palmer, Pa.
Wright, Belle	Roberts
Wright, Mary	Villisca
Zimmerman, Mrs.	Monmouth

ART DEPARTMENT.

Bowman, Mabel	Monmouth
Collins, Stewart	Chicago
Collins, Mary Bell	Xenia, Ohio
Dean, Alice	Monmouth
Dow, Ella	Bellefontaine, O.
Eighme, Gertrude	Monmouth
Hallam, Minnie Maud	Monmouth
Johnson, Arthur C.	Monmouth
McQuown, Scott	Monmouth
Orth, Maud	Monmouth
Patton, Nellie	Monmouth
Parrish, Ida	Monmouth
Reid, Louise	Monmouth
Stoecks, Hilda	Monmouth
Scott, Gertrude E.	Monmouth
Wilkin, Grace	Tilden

SUMMARY OF ENROLLMENT.

GRADUATES:	2
UNDERGRADUATES:—	
COLLEGE	143
PREPARATORY	113
PRIVATE ELOCUTION:	10
INDOOR GYMNASTICS:	8
MUSICAL DEPARTMENT:	115
ART DEPARTMENT:	16
	—407
Names appearing in more than one Department	78
Total	329

GEOGRAPHICAL ENUMERATION.

Illinois,	232	Ohio,	14
Indiana,	6	Oregon,	2
Iowa,	53	Pennsylvania,	2
Kansas,	3	South Carolina,	1
Michigan,	1	Sweden,	1
Missouri,	1	Tennessee,	1
Nebraska,	3	Virginia,	1
New York,	7	Washington,	2

CANDIDATES FOR DEGREES, JUNE, 1898.

ON GRADUATION.

Blake, Minnie Anne
Brown, Charles Gailey
Brownlee, Roy Hutchison
Butler, Nellie Estelle
Gillespie, Myrtle Elizabeth
Graham, Margaret Eva
Graham, Sarah Frances
Hall, Anna Price
Herdman, Ruth
Hogue, Inez
Johnson, Arthur Clark
McClintock, Edwin
McKelvey, William McMillan
Meginnis, Clara Priscilla
Morris, Robert Wilson
Morrow, Blanche
Nichol, Josephine Jean
Phelps, Mary Porter
Ronald, William Roy
Samson, Esther Louisa
Speer, Hugh Brownlow
Stewart, Lucretia Mariner
Thompson, Marvin John
Wallace, Anne Gemmill
White, Arthur Weaver
Wilson, John Miller

ADVANCED DEGREES.

Phelps, Reece L., Chicago
Ramsey, Rev. R. G., Xenia, Ohio

DEGREES CONFERRED IN JUNE, 1897.

DEGREES IN COURSE.

THE DEGREE OF BACHELOR OF ARTS.

Barr, Anna Josephine.	Jamieson, Howard M.
Clark, Ella J.	Livingston, Ralph L.
Daggett, Mary E.	Morrow, Archie H.
Findley, John W.	Norcross, Hiram.
Glass, Alfred W.	Soule, Glenn M.
Graham, Ralph.	Tripp, Clarence C.
Hamilton, Howard B.	Wilson, George.

THE DEGREE OF BACHELOR OF SCIENCE.

Mitchell, George L.	Whannell, Westina M.
Wylie, Charles A.	

THE DEGREE OF BACHELOR OF LITERATURE.

Acheson, Grace.	McCracken, Arthur J.
Bruce, Margaret I.	Mahaffey, John A.
Dunbar, Anna C.	Pollard, Pearl.
Graham, William T.	Prugh, Frances P.
Harvey, David B.	Soule, Earle.
Hill, Ralph L.	Torrence, Elda.
Holliday, Jessie Mabel.	Wells, Ida Maude.
McAllister, William F.	

HONORARY DEGREES.

THE DEGREE OF MASTER OF ARTS.

John M. Brosius, B. S.,	- - - -	Class of '88, Chicago.
-------------------------	---------	---------------------------

THE DEGREE OF DOCTOR OF DIVINITY.

Rev. William A. Spalding, M. A.,	-	Class of '76, Spokane, Washington.
----------------------------------	---	---------------------------------------

OFFICERS OF ALUMNI ASSOCIATION MONMOUTH COLLEGE.

ELECTED JUNE 10, 1896, FOR TERM OF TWO YEARS.

IDA CAREY BURNS, B. S., '75,
President.

J. F. JAMIESON, A. M., '86,
EMMA BROWNLEE KILGORE, B. S., '68,
J. T. McCRORY, D. D., '75,
Vice-Presidents.

T. W. TODD, A. M., '88,
Recording Secretary.

ALICE WINBIGLER, B. S., '77,
Corresponding Secretary.

R. A. WILSON, A. M. '74,
Treasurer.

W. B. YOUNG, A. M., '64,
Treasurer Alumni Professorship Fund.

REV. ANDREW RENWICK, A. M., '65,
Historian.

TRUSTEES:

REV. W. T. CAMPBELL, D. D., '70,
GEO. C. RANKIN, A. M., '72, D. P. PHELPS, A. M., '62,
W. C. NORCROSS, A. M., '66.

FINANCE COMMITTEE—ALUMNI ENDOWMENT:

PROF. RUSSELL GRAHAM, D. D., '70, Chairman,
W. B. YOUNG, A. M., '64, Treasurer.
R. W. McCLAUGHRY, A. M., '60, T. J. McCRORY, D. D. '75,
J. J. MILNE, A. M., '82, J. H. McCULLOCH, B. S., '76,
W. D. HAWK, B. S., '89.

OLD STUDENTS' ASSOCIATION.

A new thing in Monmouth College is the Old Students' Association. It was organized June 3, 1897, and is composed of the men and women who attended the College, but who were unable to pursue their studies to graduation.

The College and its friends are proud of the one thousand and more Alumni of this institution, yet it should not be forgotten that probably ten times that number who failed to complete their course are as truly sons and daughters of Monmouth College as are the others. In their different spheres and avocations in life, they are performing their parts with fidelity and success, and largely so because of their training in Monmouth College.

These old students wished to renew and retain their connection with the College, and for this reason the Association was formed, with the hearty approval and co-operation of the Faculty. There is no membership fee, but all former students of the College are members. The Secretary, whose name is given below, would be pleased to receive the name and present address of every old student, with the years of attendance in College, for enrollment in the list of members.

President—Hugh R. Moffet, Monmouth.

First Vice President—Miss Maggie L. Wiley, Monmouth.

Second Vice President—Mrs. Lizzie Cameron Whitman, Biggsville.

Third Vice President—Mrs. Rachel Plummer Martin, Tarkio, Mo.

Secretary—Dudley W. Birdsall, Monmouth.

Treasurer—Miss Carrie Musgove, Monmouth.

DIRECTORY OF OFFICERS OF COLLEGE ORGANIZATIONS.

LITERARY SOCIETIES.

The officers of these societies are elected usually for a period of two months' service.

The following are the Diploma Presidents of the societies for 1898:

A. B. L.—Kathryn Findley.

ALETHEOREAN—Mary Howison.

ECCRITEAN—Robt. C. Dunbar.

PHILO—Thos. G. Harris.

CHRISTIAN UNION.

President, Samuel E. Irvine.

Recording Secretary, Mary J. Howison.

Treasurers, Sadie Carr, Thos. G. Harris.

ORATORICAL ASSOCIATION.

President, Marvin J. Thompson.

Secretary and Treasurer, Elbridge H. Duff.

DRAKE-MONMOUTH DEBATING ASSOCIATION.

Local.

President, Wm. G. Turnbull.

Secretary and Treasurer, Wm. Cook.

THE ORACLE.

Editor-in-chief, Floyd E. Dorris.

Business Manager, Will Matthews.

ATHLETIC ASSOCIATION.

President, Wm. Clyde Young.

Secretary and Treasurer, C. M. Glass.

MONMOUTH COLLEGE.

FOOTBALL.

Captain, Wm. G. Turnbull.

Manager, Robt. J. Dunbar.

BASEBALL.

Captain, Chas. G. Brown.

Manager, E. H. Duff.

TENNIS ASSOCIATION.

President, Hugh B. Speer.

Secretary and Treasurer, A. S. Collins.

FORMS OF BEQUEST.

I give and devise to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$ or the following property, viz: (specify the same) for the use and purposes for which said trustees are authorized by law to take and hold property; and I authorize my executor to pay the same to the order in writing of the said Trustees.

I give, devise and bequeath to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$ to be devoted by them to (here specify purpose) and to authorize my executor to pay the same to them, or their authorized agent, upon demand.

* Special care should be taken that bequests be made according to the laws of the State governing them.

INDEX.

Admission of Students	27	History and Sociology	52
Alumni Association	95	Inter-Collegiate Contest	22
Art Department	75	Laboratories	19
Athletic Association	26	Latin	44
Athletic Regulations	33	Lecture Course	25
Bequests, Forms of	99	Lectures, List of	13
Biological Club	25	Libraries	18
Biology	56	Library Tickets	20
Buildings	19	Literary Course	62
Calendar	4	Location	17
Camera Club	26	Mathematics	47
Christian Union	24	Music Department	71
College Department	44	Old Students' Association	96
Commencement Program	3	Oratorical Association	25
Contests	20	Papers, College	20
Control	16	Physical Culture	20
Courses of Study	41	Physical Sciences	59
Debate Contest	22	Preparatory Department	63
Degrees	37	Prizes and Contests	29
Degrees, Candidates for	93	Registration	35
Degrees Conferred	94	Regulations	30
Directory of Officers	12	Reports	37
Elocution	54	Requirements, General	7, 1
English	50	Senate	
Enrollment	35	Societies, Literary	
Examinations	35	Student Organizations	97
Expenses	39	Students, Names of	87
Faculty and Instructors	9	Summaries	92
German	55	Tennis Association	26
Government	33	Text Books	76
Grading	36	Tracy Prizes	21
Greek	46	Trustees	6
Historical	15	Tuition	39